

GOVERNING DOCUMENT

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and Agricultural Science

Reference: Gabriella Persdotter Hedlund

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Valid as of 1 January 2013

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General syllabus for the doctoral programme in the subject of:

ENVIRONMENTAL COMMUNICATION

Valid as of 1 January 2013

Department to which the syllabus applies
URBAN AND RURAL DEVELOPMENT

Subject code
NLMILJ00

The goals and design of the programme may vary between departments (see 4. Miscellaneous)

Regulations for third-cycle (doctoral) education at SLU

These can be found in the [Guidelines for third-cycle \(doctoral\) education](#) (reg. no SLU ua Fe.2012.40-3218) and [Admission regulations for third-cycle \(doctoral\) education at SLU](#) (reg. no. SLU ua Fe.2012.4.4-3467). These governing documents lay out rules and recommendations for *entry requirements, recruitment and admission, joint programmes leading to a double or joint degree, scope and content of the programme, planning and follow-up of the programme, procedure when a course or study programme is unsatisfactory, examination and degrees.*

General study plans for subjects within the doctoral studies can provide additional, subject-specific rules in addition to these joint rules. This document specifies the subject-specific rules for the subject environmental communication. In other respects the third-cycle studies in this subject shall adhere to the Guidelines for third-cycle education and the Admission regulations for third-cycle education at the Swedish University of Agricultural Sciences.

1. Purpose and objectives

After completing the programme, the student should be familiar with the general tools of science as well as the research methods that are typical of the subject field environmental communication. The subject of environmental communication is interdisciplinary, critical and phenomenological in character with a focus on social

sciences. Based on socially relevant problems, environmental communication produces knowledge of all types of communication and change processes that exist when society manages natural resources. Environmental communication strives to maintain a dialectical relationship between theory and empiricism, as well as between the various disciplines involved in the subject field. The purpose is to meet the qualitative targets for third-cycle studies specified in the Higher Education Ordinance, Annex 2 – Qualifications ordinance.

2. Entry requirements

Those admitted shall meet the following specific entry requirements.

The specific entry requirements are normally knowledge corresponding to at least 90 credits in social science subjects and subjects that provide familiarity with the issues of the intended research field.

3. Scope and content of the programme

The programme contains two main elements: research and coursework.

Research

During their studies, the student shall carry out independent research, resulting in a thesis which shall correspond to at least 150 credits for a doctoral degree and 60 credits for a licentiate degree.

Courses

The student is required to undertake coursework which corresponds to at least **45** credits for a Degree of Doctor, and at least **30** credits for a Degree of Licentiate. These studies shall include suitable general courses as well as individually selected subject courses.

The courses shall be divided into the following two areas:

- a) Environmental communication, at least 20 credits. The area includes themed courses as well as courses relevant to the subject from disciplines such as social psychology, sociology, politology, anthropology, human ecology, nature resource theory, linguistics, pedagogy, organisational and planning theory.
- b) Social science research methodology and theory of knowledge, at least 10 credits.

The doctoral student is encouraged to participate in third-cycle courses at other higher education institutions, nationally or abroad, in consultation with the main supervisor. The doctoral student is expected to participate in seminars and conferences in environmental communication at other higher education institutions, nationally and abroad, and to follow some international journals relevant to the research area.

4. Miscellaneous

Further information about third-cycle studies is available in SFS 2006:1053, and information about grants can be found in SFS 1995:938 as amended by 1998:81 (reprint), 1998:161 and 2006:1053. Information about third-cycle studies at SLU is available in the Admission regulations for third-cycle (doctoral) education (reg. no SLU ua 41-1482/07) with the annex to the Board's decision of 26 April 2007, reg. no SLU ua 41-1482/07, the Vice-Chancellor's decision and the guidelines for doctoral education at the Faculty of Natural Resources and Agricultural Science (reg. no SLU ua 40-1244/08). Each department to which the third-cycle subject area is linked can choose to specify requirements in addition to those in this study plan. These requirements are to be specified in an annex.

5. Annexes

There are no annexes.