

## GOVERNING DOCUMENT

Subject area: Research and doctoral education

Document type: Guidelines  
Decision-maker: Doctoral education committee  
Organisational unit: Faculty of Natural Resources  
and Agricultural Science  
Reference: Gabriella Persdotter Hedlund

Decision date: 8 June 2009  
Updated according to the Vice-Chancellor's  
decision of 8 October 2012  
Valid as of 1 January 2013  
Valid until: further notice

Document(s) repealed: -

## General syllabus for the doctoral programme in the subject of:

### LANDSCAPE PLANNING

Valid as of 1 January 2013

Department to which the syllabus applies  
URBAN AND RURAL DEVELOPMENT

Subject code  
NLLAPL00

The goals and design of the programme may vary between departments (see 4. Miscellaneous)

#### *Regulations for third-cycle (doctoral) education at SLU*

These can be found in the [Guidelines for third-cycle \(doctoral\) education](#) (reg. no SLU ua Fe.2012.40-3218) and [Admission regulations for third-cycle \(doctoral\) education at SLU](#) (reg. no. SLU ua Fe.2012.4.4-3467). These governing documents lay out rules and recommendations for *entry requirements, recruitment and admission, joint programmes leading to a double or joint degree, scope and content of the programme, planning and follow-up of the programme, procedure when a course or study programme is unsatisfactory, examination and degrees.*

General study plans for subjects within the doctoral studies can provide additional, subject-specific rules in addition to these joint rules. This document specifies the subject-specific rules for the subject landscape planning. In other respects the third-cycle studies in this subject shall adhere to the Guidelines for third-cycle education and the Admission regulations for third-cycle education at the Swedish University of Agricultural Sciences.

#### *1. Purpose and objectives*

After completing the programme, the student should be familiar with the general tools of science as well as the research methods that are typical of the subject field landscape planning. The purpose is to meet the qualitative targets for third-cycle

studies specified in the Higher Education Ordinance, Annex 2 – Qualifications ordinance.

## 2. *Entry requirements*

Those admitted shall meet the following specific entry requirements.

The specific entry requirements are normally knowledge corresponding to a degree in landscape architecture or a one-year Master's degree with landscape architecture as the main subject.

## 3. *Scope and content of the programme*

The programme contains two main elements: research and coursework.

### Research

While studying, the student shall conduct independent research corresponding to at least 120 credits for a Degree of Doctor and at least 60 credits for a Degree of Licentiate. The thesis can be in the form of a monograph or a compilation thesis.

### Courses

The student is required to undertake coursework which corresponds to at least **60** credits for a Degree of Doctor, and at least **35** credits for a Degree of Licentiate. These studies shall include suitable general courses as well as individually selected subject courses.

The courses include:

- a) *General courses* (such as general scientific theory and research methodology, academic writing, statistical methods, basic course in teaching in higher education, project management course etc.) of at least 20 credits for a doctoral degree or 15 credits for a licentiate degree.
- b) *Subject courses* of at least 30 credits for a doctoral degree and at least 15 credits for a licentiate degree (advanced courses in basic subjects and in subject-specific theory of knowledge and research methodology, applied course elements in planning theory, sociology, pedagogy, theoretical and applied aesthetics, ecology, soil science etc.) and special courses in the main subject, based on the student's chosen focus. The course studies shall include certain first and second-cycle courses, and third-cycle courses in related subjects at SLU as well as at other universities and higher education institutions, in Sweden and abroad.
- c) Literature and journal reviews of no more than 15 credits for a doctoral degree and no more than 5 credits for a licentiate degree. Reading lists are drawn up in consultation with the supervisors for each student, considering their respective specialisations and subject fields.

#### *4. Miscellaneous*

Further information about third-cycle studies is available in SFS 2006:1053, and information about grants can be found in SFS 1995:938 as amended by 1998:81 (reprint), 1998:161 and 2006:1053. Information about third-cycle studies at SLU is available in the Admission regulations for third-cycle (doctoral) education (reg. no SLU ua 41-1482/07) with the annex to the Board's decision of 26 April 2007, reg. no SLU ua 41-1482/07, the Vice-Chancellor's decision and the guidelines for doctoral education at the Faculty of Natural Resources and Agricultural Science (reg. no SLU ua 40-1244/08). Each department to which the third-cycle subject area is linked can choose to specify requirements in addition to those in this study plan. These requirements are to be specified in an annex.

#### *5. Annexes*

There are no annexes.