

GOVERNING DOCUMENT

Subject area: Research and doctoral education

Document type: Guidelines
Decision-maker: Doctoral education committee
Organisational unit: Faculty of Natural Resources
and Agricultural Science
Reference: Johanna Nilsson

Decision date: 15 October 2015
Updated according to the Vice-Chancellor's
decision of xx
Valid as of 15 October 2013
Valid until: further notice

Document(s) repealed: -

General syllabus for the doctoral programme in the subject of:

RURAL DEVELOPMENT

Valid as of 15 October 2013

Department to which the syllabus applies
URBAN AND RURAL DEVELOPMENT

Subject code
NLLBUT00

The goals and design of the programme may vary between departments (see 4. Miscellaneous)

Regulations for third-cycle (doctoral) education at SLU

These can be found in the [Guidelines for third-cycle \(doctoral\) education](#) (reg. no SLU ua Fe.2012.40-3218) and [Admission regulations for third-cycle \(doctoral\) education at SLU](#) (reg. no. SLU ua Fe.2012.4.4-3467). These governing documents lay out rules and recommendations for *entry requirements, recruitment and admission, joint programmes leading to a double or joint degree, scope and content of the programme, planning and follow-up of the programme, procedure when a course or study programme is unsatisfactory, examination and degrees.*

General study plans for subjects within the doctoral studies can provide additional, subject-specific rules in addition to these joint rules. This document specifies the subject-specific rules for the subject rural development. In other respects the third-cycle studies in this subject shall adhere to the Guidelines for third-cycle education and the Admission regulations for third-cycle education at the Swedish University of Agricultural Sciences.

1. Purpose and objectives

After completing the programme, the student should be familiar with the general tools of science as well as the research methods that are typical of the subject field rural development. Rural development is a multidisciplinary field with a focus on social sciences. The subject produces knowledge of change processes in rural areas

and the special conditions and challenges that exist in rural areas. The purpose is to meet the qualitative targets for third-cycle studies specified in the Higher Education Ordinance, Annex 2 – Qualifications ordinance.

2. Entry requirements

Those admitted shall meet the following specific entry requirements.

The specific entry requirements for rural development are normally knowledge corresponding to at least 120 credits at a second-cycle level in subjects that provide familiarity with the subject field of rural development and familiarity with the issues of the intended research field.

3. Scope and content of the programme

The programme contains two main elements: research and coursework.

Research

While studying, the student shall conduct independent research work corresponding to 150-180 credits. A licentiate degree requires 75-90 credits.

Courses

The student is required to undertake coursework which corresponds to 60-90 credits for a Degree of Doctor, and at least 30-45 credits for a Degree of Licentiate. These studies shall include suitable general courses as well as individually selected subject courses. The course credits shall include rural development/development theory, at least 15 credits for a doctoral degree and at least 15 credits for a licentiate degree, research methodology, theory of knowledge and other generic courses, at least 20 credits for a doctoral degree and at least 10 credits for a licentiate degree.

The doctoral student is encouraged to participate in third-cycle courses at other higher education institutions, nationally or abroad, in consultation with the main supervisor. The doctoral student is expected to participate in the department's seminars as well as seminars and conferences at SLU and other higher education institutions, nationally and abroad.

4. Miscellaneous

Further information about third-cycle studies is available in SFS 2006:1053, and information about grants can be found in SFS 1995:938 as amended by 1998:81 (reprint), 1998:161 and 2006:1053. Information about third-cycle studies at SLU is available in the Admission regulations for third-cycle (doctoral) education (reg. no: SLU ua Fe.2012.4.4-3467) with the annex to the Board's decision of 26 April 2007, reg. no SLU ua 41-1482/07, the Vice-Chancellor's decision and the joint guidelines for doctoral education (reg. no SLU ua Fe.2012.40-3218). Each department to which the third-cycle subject area is linked can choose to specify requirements in addition to those in this study plan. These requirements are to be specified in an annex.

5. Annexes

There are no annexes.