

GOVERNING DOCUMENT

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and Agricultural Science

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General syllabus for the doctoral programme in the subject of:

AGRICULTURAL HISTORY

Valid as of 7 October 2015

Department(s) to which the syllabus applies

URBAN AND RURAL DEVELOPMENT

Subject code:

NLLAGH00

The goals and design of the programme may vary between departments (see 4. Miscellaneous)

Regulations for third-cycle (doctoral) education at SLU

These can be found in the [Guidelines for third-cycle \(doctoral\) education](#) (reg. no SLU ua Fe.2012.40-3218) and [Admission regulations for third-cycle \(doctoral\) education at SLU](#) (reg. no. SLU ua Fe.2012.4.4-3467). These governing documents lay out rules and recommendations for *entry requirements, recruitment and admission, joint programmes leading to a double or joint degree, scope and content of the programme, planning and follow-up of the programme, procedure when a course or study programme is unsatisfactory, examination and degrees.*

General study plans for subjects within the third-cycle studies can provide additional, subject-specific rules in addition to these joint rules. This document specifies the subject-specific rules for the subject agricultural history. In other respects the third-cycle studies in this subject shall adhere to the Guidelines for third-cycle education and the Admission regulations for third-cycle education at the Swedish University of Agricultural Sciences.

1. Purpose and objectives

After completing the programme, the student should be familiar with the general tools of science as well as the research methods that are typical of the subject field agricultural history. Agricultural history is a historic discipline which includes natural sciences, social sciences and humanities. The subject concerns agricultural production and its technical development, social and economic conditions, the people in an agrarian society and their relation to nature, the landscape and society in general.

The purpose is to meet the qualitative targets for third-cycle studies specified in the Higher Education Ordinance, Annex 2 – Qualifications ordinance.

2. Entry requirements

Persons admitted as doctoral students in agricultural history shall meet the following specific entry requirements:

Knowledge corresponding to at least 90 credits in agricultural history or related subjects, as assessed by the supervisory group for agricultural history.

3. Scope and content of the programme

The programme contains two main elements: research and coursework.

Research

While studying, the student shall conduct independent research work corresponding to 145–155 credits. A licentiate degree requires 70–80 credits. This is presented in a thesis.

Courses

The student is required to undertake coursework which corresponds to 85–95 higher education credits for a Degree of Doctor, or 40–50 higher education credits for a Degree of Licentiate. The courses include general courses such as statistics, theory of knowledge, research methodology, monitoring of scientific journals and teaching in higher education, as well as individually chosen subject courses. The courses are chosen in consultation with the main supervisor. The doctoral student is expected to participate in the department's seminars and is encouraged to participate in seminars and conferences, nationally or abroad, to a suitable extent and in consultation with the main supervisor.

4. Miscellaneous

Further information about third-cycle studies is available in SFS 2006:1053, and information about grants can be found in SFS 1995:938 as amended by 1998:81 (reprint), 1998:161 and 2006:1053. Information about third-cycle studies at SLU is available in the Admission regulations for third-cycle (doctoral) education (reg. no SLU ua 41-1482/07) with the annex to the Board's decision of 26 April 2007, reg. no SLU ua 41-1482/07, the Vice-Chancellor's decision and the guidelines for

doctoral education at the Faculty of Natural Resources and Agricultural Science (reg. no SLU ua 40-1244/08). Each department to which the third-cycle subject area is linked can choose to specify requirements in addition to those in this study plan. These requirements are to be specified in an annex.

5. Annexes

There are no annexes.