

Swedish University of Agricultural Sciences SLU

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Profile	
Name	Swedish University of Agricultural Sciences SLU
Year of Foundation	1977
Organisation Logo	
	
Address	SLU, P.O. Box 7070, SE-750 07
Telephone	+46 18 67 10 00
Country	Sweden
Currency	SEK
Website	http://www.slu.se/en/
	Help

Description	The Swedish University of Agricultural Sciences, SLU, is a university with a clearly defined role in society: to take responsibility for the development of learning and expertise in areas concerning biological resources and biological production. This responsibility stretches over the wide-ranging fields of agriculture, forestry and food industry to environmental questions, veterinary medicine and biotechnology. A comprehensive viewpoint, inter-disciplinary approach and applicability are keywords in SLU's research and teaching and in the contacts with industry and society. University activities are spread between several departments in four faculties: the Faculty of Landscape Architecture, Horticulture and Crop Production Science, the Faculty of Natural Resources and Agricultural Sciences, the Faculty of Veterinary Medicine and Animal Science and the Faculty of Forest Sciences. A total of 3 155 FTE are employed at the University.
Mission Statement (in English)	SLU conducts education, research and environmental monitoring and assessment in collaboration with society at large. Through our focus on the interaction between humans, animals and ecosystems and the responsible use of natural resources, we contribute to sustainable societal development and good living conditions on our planet.
University Accrediting Body	UKÄ - Swedish Higher Education Authority
Region	East Middle Sweden
Institutional Perimeter Inclusions	<ul style="list-style-type: none"> • SLU as total is included in our facts in this ranking, from north of Sweden to south. You can read about everything in the link below. Nothing is excluded. https://www.slu.se/en/about-slu/
Institutional Perimeter Exclusions	<ul style="list-style-type: none"> • No Exclusions.

Preview, print & submit

Partnership for the Goals (SDG 17)

Name	Value	Year on year change from 2022
Relationships to support the goals		
Does your university have direct involvement in, or input into, national government or regional nongovernment organisations SDG policy development - including identifying problems and challenges, developing policies and strategies, modelling likely futures with and without interventions, monitoring and reporting on interventions, and enabling adaptive management?	Yes	-
Evidence	Evidence url: https://www.slu.se/globalassets/ew/org/andra-enh/uadm/lk/remissyttranden/2021/m2021-00092_yttrande_slu-766.pdf (https://www.slu.se/globalassets/ew/org/andra-enh/uadm/lk/remissyttranden/2021/m2021-00092_yttrande_slu-766.pdf) Evidence url: https://www.slu.se/globalassets/ew/org/andra-enh/uadm/lk/remissyttranden/2021/yttrande_slu-4145.pdf (https://www.slu.se/globalassets/ew/org/andra-enh/uadm/lk/remissyttranden/2021/yttrande_slu-4145.pdf)	

Help

Name	Value	Year on year change from 2022
Comment	Evidence 1: Detailed response of the university to a referral from the Department of Environment of the Swedish Government regarding the preservation and sustainable use of the ocean and marine resources. The SLU response touches upon such aspects as laws regarding the marine environment, ecosystem-based management, research and knowledge needs, etc. Evidence 2: Response of SLU to a referral from the NGO "Vänerns vattenvårdsförbund" (water conservation association for Lake Vänern) regarding water conservation goals for the lake. The SLU response touches upon such aspects as invasive species and toxins.	
Does your university as a body initiate and participate in cross-sectoral dialogue about the SDGs, e.g. conferences involving government/NGOs?	Yes	-
Evidence	Evidence url: https://www.folkhalsomyndigheten.se/gd-forum-agenda-2030/english/joint-letter-of-intent/ (https://www.folkhalsomyndigheten.se/gd-forum-agenda-2030/english/joint-letter-of-intent/) Evidence url: https://www.slu.se/agri4d (https://www.slu.se/agri4d)	
Comment	Evidence 1: SLU is a member of the Forum for Director Generals of Swedish government agencies working together for the 2030 agenda, "GD Forum", as seen in the Joint letter of intent. Evidence 2: Agri4D will bring together researchers, policy makers and practitioners to engage actively with the challenges of food systems with a focus on low-income contexts in a globalised world. Organised by SLU Global at the Swedish University of Agricultural Sciences (SLU) and the Swedish International Agriculture Network Initiative (SIANI), with support from the Swedish International Development Cooperation Agency (Sida).	
Does your university as a body participate in international collaboration on gathering or measuring data for the SDGs?	Yes	-
Evidence	Evidence url: https://www.slu.se/en/collaboration/international/slu-global/projects-and-themes/programmes/strengthened-institutions-for-a-sustainable-climate/ (https://www.slu.se/en/collaboration/international/slu-global/projects-and-themes/programmes/strengthened-institutions-for-a-sustainable-climate/) Evidence url: https://scb.se/hitta-statistik/temaomraden/agenda-2030/ (https://scb.se/hitta-statistik/temaomraden/agenda-2030/)	

Name	Value	Year on year change from 2022
Comment	Evidence 1: Strengthened Institutions for a Sustainable Climate. The programme aims to tackle challenges posed by climate change, sustainable urbanisation, growing emissions and explore viable adaptation potentials. Starting in Ethiopia, Kenya, Mozambique, Uganda and Zimbabwe, the programme aims to spread to other countries/regions and strive towards long term cooperation between the partner countries and Swedish authorities. Evidence 2: See for example 15.1; 15.2; 15.4; 15.5.	
Does your university as a body, through international collaboration and research, review comparative approaches and develop international best practice on tackling the SDGs?	Yes	-
Evidence	Evidence url: https://www.slu.se/en/collaboration/international/slu-global/global-challenges-university-alliance/ (https://www.slu.se/en/collaboration/international/slu-global/global-challenges-university-alliance/) Evidence url: https://www.slu.se/en/collaboration/international/slu-global/projects-and-themes/capacity-development/ (https://www.slu.se/en/collaboration/international/slu-global/projects-and-themes/capacity-development/)	
Comment	Evidence 1: SLU leads Global Challenges University Alliance, GCUA 2030, of 15 universities across the world to enhance the capacity of its partners to contribute to the SDGs. Evidence 2: SLU is a partner in Sweden's 7 bilateral programs that contribute to Agenda 2030 through research capacity development in low-income countries.	
Does your university as a body collaborate with NGOs to tackle the SDGs through:	development of educational resources	-
Evidence	Evidence url: https://agroforestrynetwork.org/ (https://agroforestrynetwork.org/) Evidence url: https://www.wwf.se/mat-och-jordbruk/one-planet-plate/#one-planet-plate-hemma (https://www.wwf.se/mat-och-jordbruk/one-planet-plate/#one-planet-plate-hemma)	
Comment	Evidence 1: SLU collaborates with many NGOs to tackle the SDGs, e.g. through the Agroforestry Network which is led by the NGO Vi-Agroforestry. Evidence 2: Collaboration with WWF: One Planet Plate.	

Publication of SDG reports

Please indicate if your university publishes progress against SDG1	overall report, separate report	-
Evidence	Evidence url: https://internt.slu.se/globalassets/mw/stod-serv/miljo/miljoredovisning2021_engelska.pdf (https://internt.slu.se/globalassets/mw/stod-serv/miljo/miljoredovisning2021_engelska.pdf) Evidence url: https://slubar.slu.se/publ-a2030/ (https://slubar.slu.se/publ-a2030/)	

Help

Name	Value	Year on year change from 2022
Comment	Evidence 1: Environmental Review and Report 2021. See each section's connection to the SDGs. Evidence 2: Click the top left box to get an overview of how SLU (if one looks at the number of related publications) contributes to the different goals, and how these interact with each other. Click on SDG 1 to see SLU Publications that relate to SDG 1.	
Please indicate if your university publishes progress against SDG2	overall report, separate report	-
Evidence	Evidence url: https://internt.slu.se/globalassets/mw/stod-serv/miljo/miljoredovisning2021_engelska.pdf (https://internt.slu.se/globalassets/mw/stod-serv/miljo/miljoredovisning2021_engelska.pdf) Evidence url: https://slubar.slu.se/publ-a2030/ (https://slubar.slu.se/publ-a2030/)	
Comment	Evidence 1: Environmental Review and Report 2021. See each section's connection to the SDGs. Evidence 2: Click the top left box to get an overview of how SLU (if one looks at the number of related publications) contributes to the different goals, and how these interact with each other. Click on SDG 2 to see SLU Publications that relate to SDG 2.	
Please indicate if your university publishes progress against SDG3	overall report, separate report	-
Evidence	Evidence url: https://internt.slu.se/globalassets/mw/stod-serv/miljo/miljoredovisning2021_engelska.pdf (https://internt.slu.se/globalassets/mw/stod-serv/miljo/miljoredovisning2021_engelska.pdf) Evidence url: https://slubar.slu.se/publ-a2030/ (https://slubar.slu.se/publ-a2030/)	
Comment	Evidence 1: Environmental Review and Report 2021. See each section's connection to the SDGs. Evidence 2: Click the top left box to get an overview of how SLU (if one looks at the number of related publications) contributes to the different goals, and how these interact with each other. Click on SDG 3 to see SLU Publications that relate to SDG 3.	
Please indicate if your university publishes progress against SDG4	overall report, separate report	-
Evidence	Evidence url: https://internt.slu.se/globalassets/mw/stod-serv/miljo/miljoredovisning2021_engelska.pdf (https://internt.slu.se/globalassets/mw/stod-serv/miljo/miljoredovisning2021_engelska.pdf) Evidence url: https://slubar.slu.se/publ-a2030/ (https://slubar.slu.se/publ-a2030/)	
Comment	Evidence 1: Environmental Review and Report 2021. See each section's connection to the SDGs. Evidence 2: Click the top left box to get an overview of how SLU (if one looks at the number of related publications) contributes to the different goals, and how these interact with each other. Click on SDG 4 to see SLU Publications that relate to SDG 4.	
Please indicate if your university publishes progress against SDG5	overall report, separate report	-

Help

Name	Value	Year on year change from 2022
Evidence	Evidence url: https://internt.slu.se/globalassets/mw/stod-serv/miljo/miljoredovisning2021_engelska.pdf (https://internt.slu.se/globalassets/mw/stod-serv/miljo/miljoredovisning2021_engelska.pdf) Evidence url: https://slubar.slu.se/publ-a2030/ (https://slubar.slu.se/publ-a2030/)	
Comment	Evidence 1: Environmental Review and Report 2021. See each section's connection to the SDGs. Evidence 2: Click the top left box to get an overview of how SLU (if one looks at the number of related publications) contributes to the different goals, and how these interact with each other. Click on SDG 5 to see SLU Publications that relate to SDG 5.	
Please indicate if your university publishes progress against SDG6	overall report, separate report	-
Evidence	Evidence url: https://internt.slu.se/globalassets/mw/stod-serv/miljo/miljoredovisning2021_engelska.pdf (https://internt.slu.se/globalassets/mw/stod-serv/miljo/miljoredovisning2021_engelska.pdf) Evidence url: https://slubar.slu.se/publ-a2030/ (https://slubar.slu.se/publ-a2030/)	
Comment	Evidence 1: Environmental Review and Report 2021. See each section's connection to the SDGs. Evidence 2: Click the top left box to get an overview of how SLU (if one looks at the number of related publications) contributes to the different goals, and how these interact with each other. Click on SDG 6 to see SLU Publications that relate to SDG 6.	
Please indicate if your university publishes progress against SDG7	overall report, separate report	-
Evidence	Evidence url: https://internt.slu.se/globalassets/mw/stod-serv/miljo/miljoredovisning2021_engelska.pdf (https://internt.slu.se/globalassets/mw/stod-serv/miljo/miljoredovisning2021_engelska.pdf) Evidence url: https://slubar.slu.se/publ-a2030/ (https://slubar.slu.se/publ-a2030/)	
Comment	Evidence 1: Environmental Review and Report 2021. See each section's connection to the SDGs. Evidence 2: Click the top left box to get an overview of how SLU (if one looks at the number of related publications) contributes to the different goals, and how these interact with each other. Click on SDG 7 to see SLU Publications that relate to SDG 7.	
Please indicate if your university publishes progress against SDG8	overall report, separate report	-
Evidence	Evidence url: https://internt.slu.se/globalassets/mw/stod-serv/miljo/miljoredovisning2021_engelska.pdf (https://internt.slu.se/globalassets/mw/stod-serv/miljo/miljoredovisning2021_engelska.pdf) Evidence url: https://slubar.slu.se/publ-a2030/ (https://slubar.slu.se/publ-a2030/)	

Name	Value	Year on year change from 2022
Comment	Evidence 1: Environmental Review and Report 2021. See each section's connection to the SDGs. Evidence 2: Click the top left box to get an overview of how SLU (if one looks at the number of related publications) contributes to the different goals, and how these interact with each other. Click on SDG 8 to see SLU Publications that relate to SDG 8.	
Please indicate if your university publishes progress against SDG9	overall report, separate report	-
Evidence	Evidence url: https://internt.slu.se/globalassets/mw/stod-serv/miljo/miljoredovisning2021_engelska.pdf (https://internt.slu.se/globalassets/mw/stod-serv/miljo/miljoredovisning2021_engelska.pdf) Evidence url: https://slubar.slu.se/publ-a2030/ (https://slubar.slu.se/publ-a2030/)	
Comment	Evidence 1: Environmental Review and Report 2021. See each section's connection to the SDGs. Evidence 2: Click the top left box to get an overview of how SLU (if one looks at the number of related publications) contributes to the different goals, and how these interact with each other. Click on SDG 9 to see SLU Publications that relate to SDG 9.	
Please indicate if your university publishes progress against SDG10	overall report, separate report	-
Evidence	Evidence url: https://internt.slu.se/globalassets/mw/stod-serv/miljo/miljoredovisning2021_engelska.pdf (https://internt.slu.se/globalassets/mw/stod-serv/miljo/miljoredovisning2021_engelska.pdf) Evidence url: https://slubar.slu.se/publ-a2030/ (https://slubar.slu.se/publ-a2030/)	
Comment	Evidence 1: Environmental Review and Report 2021. See each section's connection to the SDGs. Evidence 2: Click the top left box to get an overview of how SLU (if one looks at the number of related publications) contributes to the different goals, and how these interact with each other. Click on SDG 10 to see SLU Publications that relate to SDG 10.	
Please indicate if your university publishes progress against SDG11	overall report, separate report	-
Evidence	Evidence url: https://internt.slu.se/globalassets/mw/stod-serv/miljo/miljoredovisning2021_engelska.pdf (https://internt.slu.se/globalassets/mw/stod-serv/miljo/miljoredovisning2021_engelska.pdf) Evidence url: https://slubar.slu.se/publ-a2030/ (https://slubar.slu.se/publ-a2030/)	
Comment	Evidence 1: Environmental Review and Report 2021. See each section's connection to the SDGs. Evidence 2: Click the top left box to get an overview of how SLU (if one looks at the number of related publications) contributes to the different goals, and how these interact with each other. Click on SDG 11 to see SLU Publications that relate to SDG 11.	
Please indicate if your university publishes progress against SDG12	overall report, separate report	-

Help

Name	Value	Year on year change from 2022
Evidence	Evidence url: https://internt.slu.se/globalassets/mw/stod-serv/miljo/miljoredovisning2021_engelska.pdf (https://internt.slu.se/globalassets/mw/stod-serv/miljo/miljoredovisning2021_engelska.pdf) Evidence url: https://slubar.slu.se/publ-a2030/ (https://slubar.slu.se/publ-a2030/)	
Comment	Evidence 1: Environmental Review and Report 2021. See each section's connection to the SDGs. Evidence 2: Click the top left box to get an overview of how SLU (if one looks at the number of related publications) contributes to the different goals, and how these interact with each other. Click on SDG 12 to see SLU Publications that relate to SDG 12.	
Please indicate if your university publishes progress against SDG13	overall report, separate report	-
Evidence	Evidence url: https://internt.slu.se/globalassets/mw/stod-serv/miljo/miljoredovisning2021_engelska.pdf (https://internt.slu.se/globalassets/mw/stod-serv/miljo/miljoredovisning2021_engelska.pdf) Evidence url: https://slubar.slu.se/publ-a2030/ (https://slubar.slu.se/publ-a2030/)	
Comment	Evidence 1: Environmental Review and Report 2021. See each section's connection to the SDGs. Evidence 2: Click the top left box to get an overview of how SLU (if one looks at the number of related publications) contributes to the different goals, and how these interact with each other. Click on SDG 13 to see SLU Publications that relate to SDG 13.	
Please indicate if your university publishes progress against SDG14	overall report, separate report	-
Evidence	Evidence url: https://internt.slu.se/globalassets/mw/stod-serv/miljo/miljoredovisning2021_engelska.pdf (https://internt.slu.se/globalassets/mw/stod-serv/miljo/miljoredovisning2021_engelska.pdf) Evidence url: https://slubar.slu.se/publ-a2030/ (https://slubar.slu.se/publ-a2030/)	
Comment	Evidence 1: Environmental Review and Report 2021. See each section's connection to the SDGs. Evidence 2: Click the top left box to get an overview of how SLU (if one looks at the number of related publications) contributes to the different goals, and how these interact with each other. Click on SDG 14 to see SLU Publications that relate to SDG 14.	
Please indicate if your university publishes progress against SDG15	overall report, separate report	-
Evidence	Evidence url: https://internt.slu.se/globalassets/mw/stod-serv/miljo/miljoredovisning2021_engelska.pdf (https://internt.slu.se/globalassets/mw/stod-serv/miljo/miljoredovisning2021_engelska.pdf) Evidence url: https://slubar.slu.se/publ-a2030/ (https://slubar.slu.se/publ-a2030/)	

Name	Value	Year on year change from 2022
Comment	Evidence 1: Environmental Review and Report 2021. See each section's connection to the SDGs. Evidence 2: Click the top left box to get an overview of how SLU (if one looks at the number of related publications) contributes to the different goals, and how these interact with each other. Click on SDG 15 to see SLU Publications that relate to SDG 15.	
Please indicate if your university publishes progress against SDG16	overall report, separate report	-
Evidence	Evidence url: https://internt.slu.se/globalassets/mw/stod-serv/miljo/miljoredovisning2021_engelska.pdf (https://internt.slu.se/globalassets/mw/stod-serv/miljo/miljoredovisning2021_engelska.pdf) Evidence url: https://slubar.slu.se/publ-a2030/ (https://slubar.slu.se/publ-a2030/)	
Comment	Evidence 1: Environmental Review and Report 2021. See each section's connection to the SDGs. Evidence 2: Click the top left box to get an overview of how SLU (if one looks at the number of related publications) contributes to the different goals, and how these interact with each other. Click on SDG 16 to see SLU Publications that relate to SDG 16.	
Please indicate if your university publishes progress against SDG17	overall report, separate report	-
Evidence	Evidence url: https://internt.slu.se/globalassets/mw/stod-serv/miljo/miljoredovisning2021_engelska.pdf (https://internt.slu.se/globalassets/mw/stod-serv/miljo/miljoredovisning2021_engelska.pdf) Evidence url: https://slubar.slu.se/publ-a2030/ (https://slubar.slu.se/publ-a2030/)	
Comment	Evidence 1: Environmental Review and Report 2021. See each section's connection to the SDGs. Evidence 2: Click the top left box to get an overview of how SLU (if one looks at the number of related publications) contributes to the different goals, and how these interact with each other. Click on SDG 17 to see SLU Publications that relate to SDG 17.	

Education for the SDGs

Does your university as a body have a commitment to meaningful education around the SDGs across the university, that is relevant and applicable to all students?	integrated across full curriculum	-
Evidence	Evidence url: https://internt.slu.se/en/organisation--styrning/mission-vision-values-objectives/slustrategy2021-2025/ (https://internt.slu.se/en/organisation--styrning/mission-vision-values-objectives/slustrategy2021-2025/) Evidence url: https://internt.slu.se/en/support-services/administrative-support/environment/environmental-objectives/ (https://internt.slu.se/en/support-services/administrative-support/environment/environmental-objectives/)	

Help

Name	Value	Year on year change from 2022
Comment	Evidence 1: The university's new strategy for the period 2021–2025. See "1. SLU's nextsteps for sustainable development". Evidence 2: Environmental objectives at SLU.	
Does your university as a body have dedicated courses (full degrees, or electives) that address sustainability and the SDGs?	Yes	-
Evidence	Evidence url: https://www.slu.se/en/ew-calendar/2021/10/sustainability-in-a-globalized-world---tools-and-concepts/ (https://www.slu.se/en/ew-calendar/2021/10/sustainability-in-a-globalized-world---tools-and-concepts/) Evidence url: https://student.slu.se/en/studies/courses-and-programmes/masters-programmes/sustainable-development1/ (https://student.slu.se/en/studies/courses-and-programmes/masters-programmes/sustainable-development1/)	
Comment	Evidence 1: Course: Sustainability in a globalized world - tools and concept. Evidence 2: Sustainable Development - Master's programme.	
Does your university as body have dedicated outreach educational activities for the wider community, which could include alumni, local residents, displaced people?	local community	-
Evidence	Evidence url: https://internt.slu.se/nyheter-originalen/2022/9/nyfikna-barn-pa-besok-bland-grodorna-pa-ultuna/ (https://internt.slu.se/nyheter-originalen/2022/9/nyfikna-barn-pa-besok-bland-grodorna-pa-ultuna/) Evidence url: https://bssc.se/vart-varmare-hav/ (https://bssc.se/vart-varmare-hav/)	
Comment	Evidence 1: Visit by local school children to SLU's demonstration farm in Ultuna, learning about various vegetables and crops, as well as weather and climate. Evidence 2: An SLU-designed interactive portal for high-school students and their teachers to learn about the climate impacts on the Baltic Sea. The portal has been developed by SLU researchers and communicators, among others. The "about" page provides evidence for SLU being a key partner in the Baltic Sea Science Centre (https://bssc.se/om/).	

Zero Hunger (SDG 2)

Name	Value	Year on year change from 2022
Campus Food Waste		

Help

Name	Value	Year on year change from 2022
Does your university as a body measure the amount of food waste generated from food served within the university? If food provision is outsourced this will include requiring this data to be tracked.	whole university	-
Evidence	Evidence url: https://internat.slu.se/globalassets/mw/stod-serv/miljo/miljoredovisning2021_engelska.pdf (https://internat.slu.se/globalassets/mw/stod-serv/miljo/miljoredovisning2021_engelska.pdf)	
Comment	See Appendix 1 Core indicators, page 33-34. Area refuse/waste at page 34.	
Total food waste	63mt	-5%
Campus population	7 630	10%

Student Hunger

Does your university as a body have a programme in place on student food insecurity/hunger?	Yes	-
Evidence	Evidence url: https://student.slu.se/studentliv/studentekeno mi/ (https://student.slu.se/studentliv/studentekeno mi/) Evidence url: https://www.mat-verkstan.se/veckans-lunch/ (https://www.mat-verkstan.se/veckans-lunch/)	
Comment	Evidence 1: If you have difficulty getting enough money for food, you can turn to "Stadsmissionens Matcentraler". The food is donated here from shops and bakeries and then sold at favorable prices. These food banks are located in different places in Sweden. See for example "Matbanker" further down the page. Evidence 2: Restaurants at SLU offers student discounts, for example "Matverkstan" offers 35 % discount.	
Does your university as a body provide interventions to prevent or alleviate hunger among students and staff? (e.g. including supply and access to food banks/pantries)	Yes	-
Evidence	Evidence url: https://student.slu.se/studentliv/studentekeno mi/ (https://student.slu.se/studentliv/studentekeno mi/) Evidence url: https://www.mat-verkstan.se/veckans-lunch/ (https://www.mat-verkstan.se/veckans-lunch/)	
Comment	Evidence 1: If you have difficulty getting enough money for food, you can turn to "Stadsmissionens Matcentraler". The food is donated here from shops and bakeries and then sold at favorable prices. These food banks are located in different places in Sweden. See for example "Matbanker" further down the page. Evidence 2: Restaurants at SLU offers student discounts, for example "Matverkstan" offers 35 % discount and for employees 25 % discount.	
Does your university as a body provide sustainable food choices for all on campus, including vegetarian and vegan food?	all food outlets	-

Name	Value	Year on year change from 2022
Evidence	Evidence url: https://www.nordrest.se/17/7/hallbarhet/ (https://www.nordrest.se/17/7/hallbarhet/) Evidence url: https://www.ullsrestaurang.se/ (https://www.ullsrestaurang.se/)	
Comment	Evidence 1: Nordrest is a restaurant chain that, according to the demands in contract, operates a restaurant on Campus Ultuna called Ulls Restaurang. Evidence 2: The procured restaurant company in Ultuna: Ulls Restaurang.	
Does your university as a body provide healthy and affordable food choices for all on campus?	all food outlets	-
Evidence	Evidence url: https://www.compass-group.se/hallbarhet (https://www.compass-group.se/hallbarhet) Evidence url: https://alnarp9.se/#about (https://alnarp9.se/#about)	
Comment	Evidence 1: One of the restaurants on campus Umeå. If you click on "Matsvinn" (https://www.compass-group.se/hallbarhet/matsvinn/) you can read that if there is a surplus, they sell it via Great Taste No Waste, which is a function in their guest app, which became available in 2021. If one of their restaurants has, for example, ten lunches left over, a push notification is sent with an offer to buy these lunches at half price. Evidence 2: SLU's procured restaurang at campus Alnarp.	

Proportion of graduates in agriculture and aquaculture including sustainability aspects

Number of graduates	1 195	-1%
Number of graduates from agriculture and aquaculture courses including sustainability aspects	849	6%

National Hunger

Does your university as a body provide access on food security and sustainable agriculture and aquaculture knowledge, skills or technology to local farmers and food producers?	free	-
Evidence	Evidence url: https://www.slu.se/institutioner/norrlandsk-jordbruksvetenskap/bondens-horna/ (https://www.slu.se/institutioner/norrlandsk-jordbruksvetenskap/bondens-horna/) Evidence url: https://www.slu.se/en/Collaborative-Centres-and-Projects/epok-centre-for-organic-food-and-farming/ (https://www.slu.se/en/Collaborative-Centres-and-Projects/epok-centre-for-organic-food-and-farming/)	

Name	Value	Year on year change from 2022
Comment	Evidence 1: Bondens hörna ("The farmer's corner") is the part of SLU's website that is specifically aimed at farmers and advisors. Evidence 2: SLU Centre for Organic Food & Farming (Epok) at SLU works with collaboration, coordination and information on organic agriculture research in a Swedish, Nordic and international perspective. Epok is a resource for the entire SLU for communications with the outside world and to coordinate and initiate research and education.	
Does your university as a body provide events for local farmers and food producers to connect and transfer knowledge?	free	-
Evidence	Evidence url: https://www.slu.se/ew-nyheter/2021/10/forskare-lantbrukare-och-radgivare-diskuterade-hallbarhet-under-mjolkveckan/ (https://www.slu.se/ew-nyheter/2021/10/forskare-lantbrukare-och-radgivare-diskuterade-hallbarhet-under-mjolkveckan/) Evidence url: https://www.slu.se/en/ew-calendar/2021/5/what-are-important-considerations-for-farmers-when-making-sustainable-investments/ (https://www.slu.se/en/ew-calendar/2021/5/what-are-important-considerations-for-farmers-when-making-sustainable-investments/)	
Comment	Evidence 1: "Milk week", which brought together farmers, researchers, politicians and the food industry to discuss sustainable milk production. Recorded talks can be viewed via a link on this webpage. Evidence 2: Research and Development days that bring together farmers, advisors, researchers and others to discuss the latest regarding organic agriculture. Links to the events helped so far can be found on this webpage, including the link to the 2021 event.	
Does your university as a body provide access to university facilities (e.g. labs, technology, plant stocks) to local farmers and food producers to improve sustainable farming practices?	free, paid	-
Evidence	Evidence url: https://internat.slu.se/riktat/interna-fakultetssidor/nj-fak/karnverksamheterna/infrastruktur/anlaggningar/odlingsanlaggningen/ (https://internat.slu.se/riktat/interna-fakultetssidor/nj-fak/karnverksamheterna/infrastruktur/anlaggningar/odlingsanlaggningen/) Evidence url: https://www.slu.se/en/departments/animal-environment-health/gotala-not-och-lammkottscentrum (https://www.slu.se/en/departments/animal-environment-health/gotala-not-och-lammkottscentrum)	

Name	Value	Year on year change from 2022
Comment	Evidence 1: Plant Cultivation Facility at SLU BioCentrum. Offers climate controlled environments for the cultivation of plants and other organisms, measuring of leaching from the soil and sampling of soil water. The facility welcomes bookings both from private food producers as well as research institutions. Evidence 2: Götala Beef and Lamb Research Centre provides access to food producers for conducting studies.	
Does your university as a body prioritise purchase of products from local, sustainable sources?	Yes	-
Evidence	Evidence url: https://internt.slu.se/globalassets/mw/stod-serv/miljo/slu-1903-riktlinjer-for-inkop-av-mat-vid-slu.pdf (https://internt.slu.se/globalassets/mw/stod-serv/miljo/slu-1903-riktlinjer-for-inkop-av-mat-vid-slu.pdf) Evidence url: https://www.ullsrestaurang.se/ (https://www.ullsrestaurang.se/)	
Comment	Evidence 1: SLU guidelines for food purchases (SLU-1903). English version from page 7. Evidence 2: The procured restaurant company in Ultuna: Ulls Restaurang.	

Gender Equality (SDG 5)

Name	Value	Year on year change from 2022
Proportion of first-generation female students		
Number of students	4 437	-
Number of students starting a degree	1 338	-
Number of first-generation students starting a degree	685	-
Number of women starting a degree	925	-
Number of first-generation women starting a degree	461	-
Student access measures		
Does your university as a body systematically measure/track women's application rate and acceptance or entry rate?	Yes	-
Evidence	Evidence url: https://internt.slu.se/globalassets/mw/org-styr/planering-utveckling/uppfoljning-utvardering/arsredovisning-2021-sveriges-lantbruksuniversitet.pdf (https://internt.slu.se/globalassets/mw/org-styr/planering-utveckling/uppfoljning-utvardering/arsredovisning-2021-sveriges-lantbruksuniversitet.pdf)	
Comment	Evidence 1: Se pages 12 och 13.	

Help

Name	Value	Year on year change from 2022
Does your university as a body have a policy (e.g. an Access and Participation plan) addressing women's applications, acceptance/entry, and participation at the university?	Yes	-
Evidence	Evidence url: https://internt.slu.se/globalassets/mw/org-styr/styr-dok/vision-strategi/strategi-breddad-rekrytering-breddat-deltagande_med-statistikbilaga_slutversion.pdf (https://internt.slu.se/globalassets/mw/org-styr/styr-dok/vision-strategi/strategi-breddad-rekrytering-breddat-deltagande_med-statistikbilaga_slutversion.pdf)	
Comment	Evidence 1: Strategy for SLU's work with expanded recruitment and expanded participation 2021-2025	
Policy created (yyyy)	2021	-
Policy reviewed (yyyy)	2021	-
Does your university as a body provide women's access schemes (e.g. mentoring, scholarships, or other provisions)?	other provisions	-
Evidence	Evidence url: https://www.slu.se/utbildning/program-kurser/program-pa-grundniva/skogsmastare/tjejeroskog/ (https://www.slu.se/utbildning/program-kurser/program-pa-grundniva/skogsmastare/tjejeroskog/)	
Comment	Evidence 1: Forestry course for women.	
Does your university as a body encourage applications by women in subjects where they are underrepresented?	through university outreach	-
Evidence	Evidence url: https://www.slu.se/utbildning/program-kurser/program-pa-grundniva/skogsmastare/tjejeroskog/ (https://www.slu.se/utbildning/program-kurser/program-pa-grundniva/skogsmastare/tjejeroskog/)	
Comment	Evidence 1: SLU mainly works from a broader perspective with marketing to broaden recruitment.	

Proportion of senior female academics

Number of employees	3 193	-
Number of academic staff	1 792	-
Number of senior academic staff	232	-
Number of female senior academic staff	76	-

Proportion of women receiving degrees

Number of graduates	1 195	-1%
Number of graduates by subject area (STEM, Medicine, Arts&Humanities/Social Sciences): Total	1 195	-
Number of graduates: STEM	1 139	-

Help

Name	Value	Year on year change from 2022
Number of graduates: Medicine	0	-
Number of graduates: Arts & Humanities / Social Sciences	56	-
Number of female graduates by subject area (STEM, Medicine, Arts & Humanities / Social Sciences): Total	843	-
Number of female graduates: STEM	812	-
Number of female graduates: Medicine	0	-
Number of female graduates: Arts & Humanities / Social Sciences	31	-

Women's progress measures

Does your university as a body have a policy of non-discrimination against women?	Yes	-
Evidence	<p>Evidence url: https://internt.slu.se/globalassets/mw/org-styr/styr-dok/lika-villkor/riktlinjer-trakasserier_190507.pdf (https://internt.slu.se/globalassets/mw/org-styr/styr-dok/lika-villkor/riktlinjer-trakasserier_190507.pdf)</p> <p>Evidence url: https://internt.slu.se/globalassets/mw/org-styr/styr-dok/lika-villkor/slus-jamstalldhetsarbete-2022-2025.pdf (https://internt.slu.se/globalassets/mw/org-styr/styr-dok/lika-villkor/slus-jamstalldhetsarbete-2022-2025.pdf)</p>	
Comment	<p>Evidence 1: Guidelines in case of suspicion that an employee has been exposed to harassment, sexual harassment or retaliation.</p> <p>Evidence 2: SLU's equality work 2022-2025.</p>	
Policy created (yyyy)	2019	-
Policy reviewed (yyyy)	2021	-
Comment	Should be updated before 2023 and 2025 (evidence 1 and evidence 2).	
Does your university as a body have a policy of non-discrimination for transgender people?	Yes	-
Evidence	<p>Evidence url: https://internt.slu.se/globalassets/mw/org-styr/styr-dok/lika-villkor/riktlinjer-trakasserier_190507.pdf (https://internt.slu.se/globalassets/mw/org-styr/styr-dok/lika-villkor/riktlinjer-trakasserier_190507.pdf)</p> <p>Evidence url: https://internt.slu.se/globalassets/mw/org-styr/styr-dok/lika-villkor/slus-jamstalldhetsarbete-2022-2025.pdf (https://internt.slu.se/globalassets/mw/org-styr/styr-dok/lika-villkor/slus-jamstalldhetsarbete-2022-2025.pdf)</p>	
Comment	<p>Evidence 1: Guidelines in case of suspicion that an employee has been exposed to harassment, sexual harassment or retaliation.</p> <p>Evidence 2: SLU's equality work 2022-2025.</p>	
Policy created (yyyy)	2019	-
Policy reviewed (yyyy)	2021	-

Help

Name	Value	Year on year change from 2022
Comment	Should be updated before 2023 and 2025 (evidence 1 and evidence 2).	
Does your university as a body have a maternity and paternity policies that support women's participation?	Yes	-
Evidence	Evidence url: https://internt.slu.se/min-anstallning/semester-och-ledigheter-in/foraldraledighet/ (https://internt.slu.se/min-anstallning/semester-och-ledigheter-in/foraldraledighet/) Evidence url: https://internt.slu.se/globalassets/mw/stod-serv/hr-fragor/filer-hr/kollektivavtal/foraldralon-2007-002.pdf (https://internt.slu.se/globalassets/mw/stod-serv/hr-fragor/filer-hr/kollektivavtal/foraldralon-2007-002.pdf)	
Comment	Parents have the right to be completely free from the child's birth until it is 18 months old. Each parent must take at least 90 days of parental leave. SLU pays parental pay to employees who are on parental leave and can reduce working hours by up to 25% until the child turns eight. According to the Discrimination Act, SLU must work preventively against discrimination through efforts in, among other things, the area of "opportunities to combine work and studies with parenthood". This is mainly done through risk assessments at the local level.	
Policy created (yyyy)	2007	-
Comment	The policy has existed for a long time within SLU.	
Policy reviewed (yyyy)	2022	-
Does your university as a body have accessible childcare facilities for students which allow recent mothers to attend university courses?	paid	-
Evidence	Evidence url: https://www.skolverket.se/regler-och-ansvar/ansvar-i-skolfragor/ratt-till-forskola (https://www.skolverket.se/regler-och-ansvar/ansvar-i-skolfragor/ratt-till-forskola)	
Comment	There is developed public childcare in Sweden, whose fee is related to the family's income.	
Does your university as a body have childcare facilities for staff and faculty?	paid	-
Evidence	Evidence url: https://www.skolverket.se/regler-och-ansvar/ansvar-i-skolfragor/ratt-till-forskola (https://www.skolverket.se/regler-och-ansvar/ansvar-i-skolfragor/ratt-till-forskola)	
Comment	There is developed public childcare in Sweden, whose fee is related to the family's income.	
Does your university as a body have women's mentoring schemes, in which at least 10% of female students participate?	No	-

Name	Value	Year on year change from 2022
Does your university as a body have measurement/tracking of women's likelihood of graduating compared to men's, and schemes in place to close any gap?	Yes	-
Evidence	Evidence url: https://internt.slu.se/globalassets/mw/org-styr/planering-utveckling/uppfoljning-utvardering/arsredovisning-2021-sveriges-lantbruksuniversitet.pdf (https://internt.slu.se/globalassets/mw/org-styr/planering-utveckling/uppfoljning-utvardering/arsredovisning-2021-sveriges-lantbruksuniversitet.pdf)	
Comment	Evidence 1. See page 11 (performance level).	
Does your university as a body have a policy that protects those reporting discrimination from educational or employment disadvantage?	Yes	-
Evidence	Evidence url: https://student.slu.se/globalassets/mw/org-styr/styr-dok/lika-villkor/riktlinjer-vid-misstanke-om-trakasserier-av-student-181023.pdf (https://student.slu.se/globalassets/mw/org-styr/styr-dok/lika-villkor/riktlinjer-vid-misstanke-om-trakasserier-av-student-181023.pdf) Evidence url: https://internt.slu.se/globalassets/mw/org-styr/styr-dok/arbetsmiljo/riktlinjer-trakasserier_190507.pdf (https://internt.slu.se/globalassets/mw/org-styr/styr-dok/arbetsmiljo/riktlinjer-trakasserier_190507.pdf)	
Comment	SLU has guidelines in place for both students and employees. Both evidence 1 and evidence 2 are valid and should be reviewed no later than 2023 according to the decision.	
Policy created (yyyy)	2019	-
Policy reviewed (yyyy)	2021	-

Affordable and Clean Energy (SDG 7)

Name	Value	Year on year change from 2022
University measures towards affordable and clean energy		
Does your university as a body have a policy in place for ensuring all renovations / new builds are following energy efficiency standards? (relevant standards to be indicated)	Yes	-

Name	Value	Year on year change from 2022
Evidence	Evidence url: https://internt.slu.se/globalassets/mw/stod-serv/miljo/slu-236-fastighetsavdelningens-miljokrav-vid-byggnadsarbeten-och-fastighetsforvaltning.pdf (https://internt.slu.se/globalassets/mw/stod-serv/miljo/slu-236-fastighetsavdelningens-miljokrav-vid-byggnadsarbeten-och-fastighetsforvaltning.pdf) File uploaded: 2019_Uppsala_ C0004250_Ulls hus_verifiering.pdf	
Comment	Evidence 1:Division of Real Estate Management´s environmental requirements for construction work and property management (SLU-236). See section 4 "Miljökrav vid byggnadsarbeten och fastighetsförvaltning" (starts at page 3) and section 6.5 "Energianvändning i byggnade" (page 9). Evidence 2: Miljöbyggnad is a Swedish system for environmental certification of buildings.	
Policy created (yyyy)	2021	-
Policy reviewed (yyyy)	2022	-
Does your university as a body have plans to upgrade existing buildings to higher energy efficiency?	Yes	-
Evidence	Evidence url: https://internt.slu.se/globalassets/mw/stod-serv/miljo/slu-236-fastighetsavdelningens-miljokrav-vid-byggnadsarbeten-och-fastighetsforvaltning.pdf (https://internt.slu.se/globalassets/mw/stod-serv/miljo/slu-236-fastighetsavdelningens-miljokrav-vid-byggnadsarbeten-och-fastighetsforvaltning.pdf) File uploaded: Klimat och energistrategi Akademiska Hus.pdf	
Comment	Evidence 1: :Division of Real Estate Management´s environmental requirements for construction work and property management (SLU-236). See section 4 "Miljökrav vid byggnadsarbeten och fastighetsförvaltning" (starts at page 3) and section 6.5 "Energianvändning i byggnade" (page 9). Evidence 2: SLU´s landlord Akademiska Hus has a "Climate and energy strategy".	
Does your university as a body have a process for carbon management and reducing carbon dioxide emissions?	Yes	-
Evidence	Evidence url: https://internt.slu.se/en/support-services/administrative-support/environment/environmental-objectives/ (https://internt.slu.se/en/support-services/administrative-support/environment/environmental-objectives/) Evidence url: https://internt.slu.se/globalassets/mw/stod-serv/miljo/slu-232-energianvandning.pdf (https://internt.slu.se/globalassets/mw/stod-serv/miljo/slu-232-energianvandning.pdf)	
Comment	Evidence 1: Environmental objectives. Click on "Energy use". Evidence 2: Energy Use Procedure (SLU-232). See english version page 6-9.	

Help

Name	Value	Year on year change from 2022
Does your university as a body have an energy efficiency plan in place to reduce overall energy consumption?	Yes	-
Evidence	Evidence url: https://internt.slu.se/en/support-services/administrative-support/environment/environmental-objectives (https://internt.slu.se/en/support-services/administrative-support/environment/environmental-objectives) Evidence url: https://internt.slu.se/en/support-services/administrative-support/environment/energy-saving-at-slu/ (https://internt.slu.se/en/support-services/administrative-support/environment/energy-saving-at-slu/)	
Comment	Evidence 1: Environmental objectives. Click on "Energy use". Evidence 2: Energy saving at SLU.	
Does your university as a body undergo energy reviews to identify areas where energy wastage is highest?	Yes	-
Evidence	File uploaded: Översiktlig energikartläggning - VHC.pdf	
Comment	Evidence 1: Energy review at VHC – the Centre for Veterinary Medicine and Animal Science.	
Does your university as a body have a policy on divesting investments from carbon-intensive energy industries especially coal and oil?	Yes	-
Evidence	Evidence url: https://internt.slu.se/globalassets/mw/org-styr/styr-dok/ekonomiadmin/riktlinjer-for-stiftelseforvaltningen-slu.ua.2021.1.1.1-2022.pdf (https://internt.slu.se/globalassets/mw/org-styr/styr-dok/ekonomiadmin/riktlinjer-for-stiftelseforvaltningen-slu.ua.2021.1.1.1-2022.pdf) Evidence url: https://internt.slu.se/globalassets/mw/org-styr/styr-dok/ekonomiadmin/placeringspolicy_gallande_donationskapital_vid_sveriges_lantbruksuniversitet_reb_190625.pdf (https://internt.slu.se/globalassets/mw/org-styr/styr-dok/ekonomiadmin/placeringspolicy_gallande_donationskapital_vid_sveriges_lantbruksuniversitet_reb_190625.pdf)	
Comment	Evidence 1: See section 4. Etiska placeringar, page 3. Evidence 2: See section 2.3, page 2.	
Policy created (yyyy)	2021	-
Policy reviewed (yyyy)	2021	-
Energy use density		
Total energy used	206 691GJ	1%
University floor space	313 530m ²	-

Help

Name	Value	Year on year change from 2022
Energy and the community		
Does your university as a body provide programmes for local community to learn about importance of energy efficiency and clean energy?	Yes	-
Evidence	Evidence url: https://klimatprotokollet.uppsala.se/om-klimatprotokollet/fokusgrupper/fokusgrupp-energi/ (https://klimatprotokollet.uppsala.se/om-klimatprotokollet/fokusgrupper/fokusgrupp-energi/) Evidence url: https://www.slu.se/utbildning/programkurser/program-pa-grundniva/civing-energisystem/ (https://www.slu.se/utbildning/programkurser/program-pa-grundniva/civing-energisystem/)	
Comment	Evidence 1: The Uppsala Climate Protocol. About 40 local actors with around 38,000 employees who work together for climate-driven business and business development. The approach has been inspired by the UNClimate Convention and contributes to Uppsala's long-term environmental and climate goals. The practical work of the Climate Protocol is concretized in different focus groups that are formed on the basis of the interests and needs of the members. SLU is a part of the focus group that focus on energy. https://klimatprotokollet.uppsala.se/om-klimatprotokollet/in-english/ Evidence 2: Master's degree in energy systems. See courses that are included in "Ramschema" further down at the page (almost at the bottom).	
Does your university as a body promote a public pledge toward 100% renewable energy (petitions, meetings, discussions, events) beyond the university?	Yes	-
Evidence	Evidence url: https://internat.slu.se/en/support-services/administrative-support/environment/environmental-objectives/ (https://internat.slu.se/en/support-services/administrative-support/environment/environmental-objectives/) Evidence url: https://klimatprotokollet.uppsala.se/om-klimatprotokollet/fokusgrupper/fokusgrupp-energi/ (https://klimatprotokollet.uppsala.se/om-klimatprotokollet/fokusgrupper/fokusgrupp-energi/)	
Comment	Bevis 1: See our Environmental objectives regarding energy use and "A climate-neutral university". Bevis 2: SLU's environmental manager is part of the Uppsala Climate Protocol steering group and researchers from SLU are part of the focus group for energy.	

Name	Value	Year on year change from 2022
Does your university as a body provide direct services to local industry aimed at improving energy efficiency and clean energy (energy efficiency assessments, workshops, research renewable energy options)	free	-
Evidence	Evidence url: https://f3centre.se/en/ (https://f3centre.se/en/)	
Comment	Evidence 1: SLU is a partner in The Swedish Knowledge Centre for Sustainable Transportation Fuels (F3), which collaborates with several industries to work towards a sustainable transport sector.	
Does your university as a body inform and support government in clean energy and energy-efficient technology policy development?	regional, national, global	-
Evidence	Evidence url: https://www.standupforenergy.se/about/ (https://www.standupforenergy.se/about/) Evidence url: https://www.slu.se/en/departments/urban-rural-development/research/rural-development/ongoing-projects/just-transition/ (https://www.slu.se/en/departments/urban-rural-development/research/rural-development/ongoing-projects/just-transition/)	
Comment	Evidence 1: StandUp for Energy centre, in which SLU is an important partner. The centre specifically addresses priorities set out by the Swedish Government. Evidence 2: SLU research project that evaluates how a fair and just energy transition away from coal can be achieved in eastern India. The outcomes could be generalized to other developing countries and inform policy as well as practice.	
Does your university as a body provide assistance for start-ups that foster and support a low-carbon economy/technology?	Yes	-
Evidence	Evidence url: https://www.slu.se/en/Collaborative-Centres-and-Projects/partnership-alnarp/ (https://www.slu.se/en/Collaborative-Centres-and-Projects/partnership-alnarp/) Evidence url: https://www.venturelabslu.com/ (https://www.venturelabslu.com/)	
Comment	Evidence 1: SLU Partnership Alnarp. Evidence 2: VentureLab@SLU was founded with the intention to once again allow Alnarp students interested in entrepreneurship whatever support these individuals may need. We want to contribute to the creation of a more entrepreneurial culture on campus, where the choice to pursue a career within the realm of entrepreneurship should be just as obvious as finding a job in industry or through academia. Beyond this, VentureLab@SLU also aims to bridge the gap between two of southern Sweden's best universities by creating venues that allow people with very different competences to meet. The organization is run by SLU Holding, with financial support from Partnerskap Alnarp, VentureLab in Lund and Region Skåne.	

Responsible Consumption and production (SDG 12)

Name	Value	Year on year change from 2022
Operational measures		
Does your university as a body have a policy on ethical sourcing of food and supplies?	Yes	-
Evidence	<p>Evidence url: https://internt.slu.se/globalassets/mw/stod-serv/miljo/slu-1903-riktlinjer-for-inkop-av-mat-vid-slu.pdf (https://internt.slu.se/globalassets/mw/stod-serv/miljo/slu-1903-riktlinjer-for-inkop-av-mat-vid-slu.pdf)</p> <p>Evidence url: https://internt.slu.se/globalassets/mw/stod-serv/miljo/slu-147-hallbara-konferenser-evenemang-och-akademiska-hogtider-vid-slu.pdf (https://internt.slu.se/globalassets/mw/stod-serv/miljo/slu-147-hallbara-konferenser-evenemang-och-akademiska-hogtider-vid-slu.pdf)</p>	
Comment	<p>Evidence 1: SLU guidelines for food purchases (SLU-1903). English version from page 7. Evidence 2: Sustainable conferences, events and academic ceremonies at SLU (SLU-147). English version from page 10.</p>	
Policy created (yyyy)	2021	-
Policy reviewed (yyyy)	2021	-
Does your university as a body have a policy, process or practice on waste disposal - Covering hazardous materials?	Yes	-
Evidence	<p>Evidence url: https://internt.slu.se/globalassets/mw/stod-serv/miljo/slu-125-avfallshantering-vid-slu.pdf (https://internt.slu.se/globalassets/mw/stod-serv/miljo/slu-125-avfallshantering-vid-slu.pdf)</p>	
Comment	<p>Evidence 1: Waste management at SLU (SLU-125). English version from page 18</p>	
Policy created (yyyy)	2021	-
Policy reviewed (yyyy)	2021	-
Does your university as a body have a policy on waste disposal - To measure the amount of waste sent to landfill and recycled?	Yes	-
Evidence	<p>Evidence url: https://internt.slu.se/globalassets/mw/stod-serv/miljo/miljoredovisning2021_engelska.pdf (https://internt.slu.se/globalassets/mw/stod-serv/miljo/miljoredovisning2021_engelska.pdf)</p> <p>Evidence url: https://internt.slu.se/globalassets/mw/stod-serv/miljo/slu-125-avfallshantering-vid-slu.pdf (https://internt.slu.se/globalassets/mw/stod-serv/miljo/slu-125-avfallshantering-vid-slu.pdf)</p>	
Comment	<p>Evidence 1: See Appendix 1 Core indicators page 33-34 and area "Refuse/waste" (table) page 34. Evidence 2: Waste management at SLU (SLU-125). English version from page 18.</p>	
Policy created (yyyy)	2021	-

Help

Name	Value	Year on year change from 2022
Policy reviewed (yyyy)	2021	-
Does your university as a body have policies around use minimisation - Of plastic?	Yes	-
Evidence	<p>Evidence url: https://internt.slu.se/en/support-services/administrative-support/environment/local-environmental-pages/environment/ (https://internt.slu.se/en/support-services/administrative-support/environment/local-environmental-pages/environment/)</p> <p>Evidence url: https://internt.slu.se/globalassets/mw/stod-serv/miljo/slu-147-hallbara-konferenser-evenemang-och-akademiska-hogtider-vid-slu.pdf (https://internt.slu.se/globalassets/mw/stod-serv/miljo/slu-147-hallbara-konferenser-evenemang-och-akademiska-hogtider-vid-slu.pdf)</p>	
Comment	<p>Evidence 1: See "local environmental objectives VH/UDS" further down the page. Evidence 2: Sustainable conferences, events and academic ceremonies at SLU (english version from page 10). See for example section "waste" on page 13.</p>	
Policy created (yyyy)	2021	-
Policy reviewed (yyyy)	2022	-
Does your university as a body have policies around use minimisation - Of disposable items?	Yes	-
Evidence	<p>Evidence url: https://internt.slu.se/globalassets/mw/stod-serv/miljo/slu-147-hallbara-konferenser-evenemang-och-akademiska-hogtider-vid-slu.pdf (https://internt.slu.se/globalassets/mw/stod-serv/miljo/slu-147-hallbara-konferenser-evenemang-och-akademiska-hogtider-vid-slu.pdf)</p> <p>Evidence url: https://internt.slu.se/globalassets/mw/stod-serv/miljo/slu-1903-riktlinjer-for-inkop-av-mat-vid-slu.pdf (https://internt.slu.se/globalassets/mw/stod-serv/miljo/slu-1903-riktlinjer-for-inkop-av-mat-vid-slu.pdf)</p>	
Comment	<p>Evidence 1: Sustainable conferences, events and academic ceremonies at SLU (SLU-147). English version from page 10. Evidence 2: SLU guidelines for food purchases (SLU-1903). English version from page 7.</p>	
Policy created (yyyy)	2021	-
Policy reviewed (yyyy)	2021	-
Do these policies extend to outsourced services and the supply chain?	Yes	-

Name	Value	Year on year change from 2022
Evidence	Evidence url: https://internt.slu.se/globalassets/mw/stod-serv/miljo/slu-97-miljohansyn-vid-inkop.pdf (https://internt.slu.se/globalassets/mw/stod-serv/miljo/slu-97-miljohansyn-vid-inkop.pdf) Evidence url: https://internt.slu.se/globalassets/mw/stod-serv/miljo/slu-195-intern--och-extern-miljokommunikation.pdf (https://internt.slu.se/globalassets/mw/stod-serv/miljo/slu-195-intern--och-extern-miljokommunikation.pdf)	
Comment	Evidence 1: Environmental considerations when purchasing (SLU-97), english version from page 5. Evidence 2: Internal and external environmental communication (SLU-195). See pages 7; 8; 10-15.	
Do these policies extend to outsourced suppliers and the supply chain - (suppliers of equipment, stationary, building contracts)?	Yes	-
Evidence	Evidence url: https://internt.slu.se/globalassets/mw/stod-serv/miljo/slu-195-intern--och-extern-miljokommunikation.pdf (https://internt.slu.se/globalassets/mw/stod-serv/miljo/slu-195-intern--och-extern-miljokommunikation.pdf) Evidence url: https://internt.slu.se/globalassets/mw/stod-serv/miljo/slu-236-fastighetsavdelningens-miljokrav-vid-byggnadsarbeten-och-fastighetsforvaltning.pdf (https://internt.slu.se/globalassets/mw/stod-serv/miljo/slu-236-fastighetsavdelningens-miljokrav-vid-byggnadsarbeten-och-fastighetsforvaltning.pdf)	
Comment	Evidence 1: Internal and external environmental communication (SLU-195). Se page 7; 8; 10-15. Evidence 2: Fastighetsavdelningens miljökrav vid byggnadsarbeten och fastighetsförvaltning (SLU-236). See page 4.4 - 4.10.4.	

Proportion of recycled waste

Does your university as a body measure the amount of waste generated and recycled across the university?	whole university	-
Evidence	Evidence url: https://internt.slu.se/globalassets/mw/stod-serv/miljo/miljoredovisning2021_engelska.pdf (https://internt.slu.se/globalassets/mw/stod-serv/miljo/miljoredovisning2021_engelska.pdf)	
Comment	Evidence 1: See Appendix 1 Core indicators page 33-34 and area "Refuse/waste" (table) page 34.	
Amount of waste generated	486mt	-
Amount of waste recycled	133mt	-
Amount of waste sent to landfill	0mt	-

Publication of sustainability report

Help

Publication of sustainability report	annual	-
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Name	Value	Year on year change from 2022
Evidence	Evidence url: https://internat.slu.se/globalassets/mw/stod-serv/miljo/miljoredovisning2021_engelska.pdf (https://internat.slu.se/globalassets/mw/stod-serv/miljo/miljoredovisning2021_engelska.pdf)	
Comment	Evidence 1: SLU's Environmental Review and Report 2021.	

Climate Action (SDG 13)

Name	Value	Year on year change from 2022
Low carbon energy use		
Does your university as a body measure the amount of low carbon energy used across the university?	whole university	-
Evidence	Evidence url: https://internat.slu.se/globalassets/mw/stod-serv/miljo/miljoledningsarbetet-inom-slu-2021.pdf (https://internat.slu.se/globalassets/mw/stod-serv/miljo/miljoledningsarbetet-inom-slu-2021.pdf) Evidence url: https://internat.slu.se/globalassets/mw/stod-serv/miljo/miljoredovisning2021_engelska.pdf (https://internat.slu.se/globalassets/mw/stod-serv/miljo/miljoredovisning2021_engelska.pdf)	
Comment	Evidence 1: Section 2 that starts on page 16. See for example section 2.3 Andel förnybar energi av den totala energianvändningen (anges i procent). Evidence 2: Environmental Review and Report 2021. Page 15; 19-20; 23-22 and 33-34.	
Total energy used	206 691GJ	1%
Total energy used from low-carbon sources	169 486GJ	1%

Environmental education measures

Does your university as a body provide local education programmes or campaigns on climate change risks, impacts, mitigation, adaptation, impact reduction and early warning?	Yes	-
Evidence	Evidence url: https://www.slu.se/en/education/programmes-courses/course/LK0377/30119.2021/Climate-Change-Landscape-in-Transition/ (https://www.slu.se/en/education/programmes-courses/course/LK0377/30119.2021/Climate-Change-Landscape-in-Transition/) Evidence url: https://www.slu.se/en/ew-news/2020/9/mistra-future-food-started/ (https://www.slu.se/en/ew-news/2020/9/mistra-future-food-started/)	
Comment	Evidence 1: Example of a course at SLU. Evidence 2: Example of a event related to SLU with interaction with the outside world.	

Help

Name	Value	Year on year change from 2022
Does your university as a body have a university Climate Action plan, shared with local government and/or local community groups?	Yes	-
Evidence	Evidence url: https://www.slu.se/centrumbildningar-och-projekt/klimatnatverket/ (https://www.slu.se/centrumbildningar-och-projekt/klimatnatverket/) Evidence url: https://klimatprotokollet.uppsala.se/om-klimatprotokollet/in-english/ (https://klimatprotokollet.uppsala.se/om-klimatprotokollet/in-english/)	
Comment	Evidence 1: TheClimate Framework. 37 Swedish universitiesand colleges have created a combined climateframework to serve as the basis for individualclimate strategies. Evidence 2:The Uppsala Climate Protocol:About 40 local actors with around 38,000employees who work together for climate-driven business and business development.The approach has been inspired by the UNClimate Convention and contributes toUppsala's long-term environmental andclimate goals. The practical work of theClimate Protocol is concretized in differentfocus groups that are formed on the basis ofthe interests and needs of the members.Currently, there are four focus groups indifferent areas: the selection of buildingmaterials, energy, sustainable freighttransport, and sustainable urban development.	
Does your university as a body participate in co-operative planning for climate change disasters, that may include the displacement of people both within a country and across borders,working with government?	local, regional	-
Evidence	Evidence url: https://internt.slu.se/en/calendar-originals/2022/5/visualising-the-future-webinar-4-may (https://internt.slu.se/en/calendar-originals/2022/5/visualising-the-future-webinar-4-may)	
Comment	Evidence 1: Webinar about urban climate-related risks such as flooding involving researchers and representatives of Lomma Municipality.	
Does your university as a body inform and support local or regional government in local climate change disaster/risk early warning and monitoring?	Yes	-
Evidence	Evidence url: https://www.slu.se/globalassets/ew/org/andra-enh/s/forskning/rapportserie/rapport-skog-2022-1-lind-web.pdf (https://www.slu.se/globalassets/ew/org/andra-enh/s/forskning/rapportserie/rapport-skog-2022-1-lind-web.pdf)	
Comment	Evidence 1. Scenario analysis produced by SLU in collaboration with the Sundsvall Municipality regarding management of urban forests. The scenarios include management that enhances resilience to forest fires and storms.	
Does your university as a body collaborate with NGOs on climate adaptation?	Yes	-

Name	Value	Year on year change from 2022
Evidence	Evidence url: https://www.slu.se/en/collaboration/international/slu-global/triple-l/projects/drylands-transform/ (https://www.slu.se/en/collaboration/international/slu-global/triple-l/projects/drylands-transform/) Evidence url: https://www.slu.se/ew-nyheter/2020/5/varen-tog-halt (https://www.slu.se/ew-nyheter/2020/5/varen-tog-halt)	
Comment	Evidence 1: One example of SLU:s collaboration in the climate adaption area is the project "Drylands Transformation 2020 - 2024". In the project the links between land health, livestock-based livelihoods, human well-being, and land management and governance will be investigated. Actions for development of new knowledge for transformative change and sustainable development of rangelands in the border region between Kenya and Uganda will be addressed in the project. Evidence 2: "Vårkollen" ("spring check") is a citizen science project where researchers analyze data on spring signs that volunteers have reported.	

Commitment to carbon neutral university

Does your university as a body have a target date by which it will become carbon neutral according to the Greenhouse Gas Protocols?	scope 1, scope 1 and 2, scope 1, 2, and 3 (full)	-
Evidence	Evidence url: https://internt.slu.se/en/support-services/administrative-support/environment/environmental-objectives/ (https://internt.slu.se/en/support-services/administrative-support/environment/environmental-objectives/) Evidence url: https://internt.slu.se/globalassets/mw/stod-serv/miljo/13.4.1-diagram-scope-1-3.pdf (https://internt.slu.se/globalassets/mw/stod-serv/miljo/13.4.1-diagram-scope-1-3.pdf)	
Comment	Evidence 1: SLU has the vision to be a climate-neutral university by 2027. To achieve this, six focus areas have been defined: 1. All electricity purchased or consumed by SLU to come from fossil-free sources. 2: All district heating/cooling purchased or consumed by SLU to come from fossil-free sources. 3: All SLU-owned vehicles, machinery and tools to run on fossil-free fuel. 4: Procurement of goods and services to be clearly characterised by climate awareness. 5: Emissions from business travel to be reduced according to the existing action plan and objectives. 6: Climate compensation. For more information and to see the yearly follow-up, visit: https://internt.slu.se/en/support-services/administrative-support/environment/environmental-objectives/ . Evidence 2: Emissions of CO2e according to GHG and carbon sequestration.	
Achieve by	2027	0%

Help

Life Below Water (SDG 14)

Name	Value	Year on year change from 2022
Supporting aquatic ecosystems through education		
Does your university as a body offer educational programmes on fresh-water ecosystems (water irrigation practices, water management/conservation) for local or national communities?	free	-
Evidence	<p>Evidence url: https://www.slu.se/en/education/programmes-courses/course/MX0134/40114.2021/Environmental-assessment/ (https://www.slu.se/en/education/programmes-courses/course/MX0134/40114.2021/Environmental-assessment/)</p> <p>Evidence url: https://www.slu.se/en/graduate-schools/focus-on-soils-and-water (https://www.slu.se/en/graduate-schools/focus-on-soils-and-water)</p>	
Comment	<p>At SLU. We are offering a wide range of courses at different levels (basic, masters and phd) that includes fresh-water ecosystems (https://www.slu.se/en/Collaborative-Centres-and-Projects/slu-water-forum/education/). This for example includes the courses: Evidence 1. Environmental assessment. Evidence 2: Focus on Soils and Water.</p>	
Does your university as a body offer educational programme / outreach for local or national communities on sustainable management of fisheries, aquaculture and tourism?	free	-
Evidence	<p>Evidence url: https://www.slu.se/en/departments/aquatic-resources1/education/principles-of-fisheries-science/ (https://www.slu.se/en/departments/aquatic-resources1/education/principles-of-fisheries-science/)</p> <p>Evidence url: https://www.slu.se/en/ew-news/2021/2/new-course-in-sustainable-aquaculture/ (https://www.slu.se/en/ew-news/2021/2/new-course-in-sustainable-aquaculture/)</p>	
Comment	<p>Evidence 1: Course in Principles of Fisheries Science. Evidence 2: Course in Sustainable aquaculture.</p>	
Does your university as a body offer educational outreach activities for local or national communities to raise awareness about overfishing, illegal, unreported and unregulated fishing and destructive fishing practices?	free	-

Name	Value	Year on year change from 2022
Evidence	Evidence url: https://www.slu.se/en/departments/aquatic-resources1/education/course-in-ecology-for-fish-management-and-conservation/ (https://www.slu.se/en/departments/aquatic-resources1/education/course-in-ecology-for-fish-management-and-conservation/) Evidence url: https://www.slu.se/institutioner/akvatiska-resurser/utbildning-marinbiologi/kursen-sustainability-perspectives-on-contemporary-fisheries/ (https://www.slu.se/institutioner/akvatiska-resurser/utbildning-marinbiologi/kursen-sustainability-perspectives-on-contemporary-fisheries/)	
Comment	Evidence 1: Course in Ecology for Fish Management and Conservation. Evidence 2: Sustainability perspectives on contemporary fisheries. Where have all the fishes gone?	

Supporting aquatic ecosystems through action

Does your university as a body support and/or organise events aimed to promote conservation and sustainable utilisation of the oceans, seas, lakes, rivers and marine resources?	Yes	-
Evidence	Evidence url: https://www.slu.se/ew-nyheter/2022/6/varldshavsdagen-pa-bssc/ (https://www.slu.se/ew-nyheter/2022/6/varldshavsdagen-pa-bssc/) Evidence url: https://www.landsbygdsnatverket.se/pagang/kalender/ kalenderaktiviteter/fiskeforum2022.5.11d88f1017dc8129176d0bee.html (https://www.landsbygdsnatverket.se/pagang/kalender/ kalenderaktiviteter/fiskeforum2022.5.11d88f1017dc8129176d0bee.html)	
Comment	Evidence 1: Presentations and participation during World Ocean Day at Baltic Sea Science Center. Evidence 2: Presentationer during "Fiskeforum 2022" that attracted more than 200 persons.	
Does your university as a body have a policy to ensure that food on campus that comes from aquatic ecosystems is sustainably harvested?	Yes	-
Evidence	Evidence url: https://internt.slu.se/globalassets/mw/stod-serv/miljo/slu-1903-riktlinjer-for-inkop-av-mat-vid-slu.pdf (https://internt.slu.se/globalassets/mw/stod-serv/miljo/slu-1903-riktlinjer-for-inkop-av-mat-vid-slu.pdf)	
Comment	Evidence 1: SLU guidelines for food purchases. See page 7-12.	
Policy created (yyyy)	2020	-
Policy reviewed (yyyy)	2021	-
Does your university as a body work directly (research and/or engagement with industries) to maintain and extend existing ecosystems and their biodiversity, of both plants and animals, especially ecosystems under threat?	Yes	-

Help

Name	Value	Year on year change from 2022
Evidence	Evidence url: https://www.slu.se/en/departments/aquatic-sciences-assessment/research/forskningsprojekt/active-research-projects/crosslink/ (https://www.slu.se/en/departments/aquatic-sciences-assessment/research/forskningsprojekt/active-research-projects/crosslink/) Evidence url: https://www.slu.se/en/departments/aquatic-resources1/research/climate/fish-and-climate-change/ (https://www.slu.se/en/departments/aquatic-resources1/research/climate/fish-and-climate-change/)	
Comment	At SLU we are leading numerous research projects on aquatic biodiversity and ecosystems, both marine and freshwater. Examples include Evidence 1: CROSSLINK (freshwater) focusing on improved understanding of aquatic-terrestrial and longitudinal linkages in stream networks targeting especially biodiversity and ecosystems. Evidence 2: Fish communities and climate change: studying the effects of climate change on fish populations and aquatic ecosystems.	
Does your university as a body work directly (research and/or engagement with industries) on technologies or practices that enable marine industry to minimise or prevent damage to aquatic ecosystems?	Yes	-
Evidence	Evidence url: https://www.slu.se/institutioner/akvatiska-resurser/forskning/hallbart-fiske/selektivt-och-skonsamt-fiske/genomforda-projekt/ (https://www.slu.se/institutioner/akvatiska-resurser/forskning/hallbart-fiske/selektivt-och-skonsamt-fiske/genomforda-projekt/) Evidence url: https://www.slu.se/en/departments/aquatic-resources1/research/sustainable-fishery/seal-safe-and-low-impact-fishing-methods/ (https://www.slu.se/en/departments/aquatic-resources1/research/sustainable-fishery/seal-safe-and-low-impact-fishing-methods/)	
Comment	We are leading research projects that aim to minimize unwanted by catch of fish and marine mammals. Examples include: Evidence 1: Projects on developing selective fishing methods and technologies. Evidence 2: Projects aiming at mimizing the by-catch of marine mammals.	

Water sensitive waste disposal

Does your university as a body have water quality standards and guidelines for water discharges (to uphold water quality in order to protect ecosystems, wildlife, and human health and welfare, etc.)?	Yes	-
Evidence	Evidence url: https://internt.slu.se/globalassets/mw/stod-serv/miljo/slu-125-avfallshantering-vid-slu.pdf (https://internt.slu.se/globalassets/mw/stod-serv/miljo/slu-125-avfallshantering-vid-slu.pdf)	<div style="text-align: right;">Help</div>

Name	Value	Year on year change from 2022
Comment	Evidence 1: Waste management at SLU (SLU 125). See section 6 (page 31), including links in the section.	
Does your university as a body have an action plan in place to reduce plastic waste on campus?	Yes	-
Evidence	Evidence url: https://klimatprotokollet.uppsala.se/om-klimatprotokollet/fokusgrupper/fokusgrupp-jakten-pa-plasten/ (https://klimatprotokollet.uppsala.se/om-klimatprotokollet/fokusgrupper/fokusgrupp-jakten-pa-plasten/) Evidence url: https://internt.slu.se/globalassets/mw/stod-serv/miljo/slu-97-miljohansyn-vid-inkop.pdf (https://internt.slu.se/globalassets/mw/stod-serv/miljo/slu-97-miljohansyn-vid-inkop.pdf)	
Comment	Evidence 1: Uppsala Climate Protocol has a focus group where SLU is included, that works to minimize the use of fossil plastics and increase recycling and demand for recycled plastics. Bevis 2: Routine SLU-97, "Environmental considerations when purchasing". read about climate-effective purchases and plastics on page 6.	
Does your university as a body have a policy on preventing and reducing marine pollution of all kinds, in particular from land-based activities?	Yes	-
Evidence	Evidence url: https://internt.slu.se/globalassets/mw/stod-serv/miljo/slu-1929-miljohansynd-vid-faltarbete-vid-slu.pdf (https://internt.slu.se/globalassets/mw/stod-serv/miljo/slu-1929-miljohansynd-vid-faltarbete-vid-slu.pdf) Evidence url: https://internt.slu.se/globalassets/ew/org/inst/aqua/medarbetarwebb/ifar/styrdokument/visioner_och_strategier/verksamhets--o-kompetensforsorjningsplan-2020-1.pdf (https://internt.slu.se/globalassets/ew/org/inst/aqua/medarbetarwebb/ifar/styrdokument/visioner_och_strategier/verksamhets--o-kompetensforsorjningsplan-2020-1.pdf)	
Comment	Evidence 1: Environmental considerations in SLU fieldwork (SLU-1929). English version from page 7. For example there is a section about water fieldwork that starts on page 8. Evidence 2: Verksamhets- och kompetensforsorjningsplan (Business and competence supply plan). Se page 5 and 20.	
Policy created (yyyy)	2021	-
Policy reviewed (yyyy)	2022	-
Maintaining a local ecosystem		
Does your university as a body have a plan to minimise physical, chemical and/or biological alterations of related aquatic ecosystems?	Yes	-

Name	Value	Year on year change from 2022
Evidence	Evidence url: https://internat.slu.se/globalassets/mw/stod-serv/miljo/slu-1929-miljohansynd-vid-faltarbete-vid-slu.pdf (https://internat.slu.se/globalassets/mw/stod-serv/miljo/slu-1929-miljohansynd-vid-faltarbete-vid-slu.pdf) Evidence url: https://www.slu.se/en/Collaborative-Centres-and-Projects/research-vessel-svea/ship-specifications (https://www.slu.se/en/Collaborative-Centres-and-Projects/research-vessel-svea/ship-specifications)	
Comment	Evidence 1: Environmental considerations in SLU fieldwork (SLU-1929). English version from page 7. See for example section 6 "Water fieldwork". Evidence 2: See section "Environment and noise" further down the page.	
Does your university as a body monitor the health of aquatic ecosystems?	Yes	-
Evidence	Evidence url: https://www.slu.se/en/environment/programmes/ (https://www.slu.se/en/environment/programmes/) Evidence url: https://www.slu.se/en/Collaborative-Centres-and-Projects/research-vessel-svea/ (https://www.slu.se/en/Collaborative-Centres-and-Projects/research-vessel-svea/)	
Comment	Evidence 1: Under a governmental commission we monitor the development, trends and status of aquatic organisms focusing on biodiversity, species, ecosystems, hazardous substances, pesticides. This monitoring is organised in 12 programs for monitoring and assessment at SLU. Evidence 2: SLU owns a hypermodern marine research vessel (R/V Svea) that is used for surveying the ecosystems (focus on fish) and hydroclimatic variables in Swedish marine waters.	
Does your university as a body develop and support programs and incentives that encourage and maintain good aquatic stewardship practices?	on-going	-
Evidence	Evidence url: https://www.slu.se/institutioner/akvatiska-resurser/radgivning/fiskbestand/ (https://www.slu.se/institutioner/akvatiska-resurser/radgivning/fiskbestand/) Evidence url: https://www.slu.se/en/departments/aquatic-sciences-assessment/environment/ (https://www.slu.se/en/departments/aquatic-sciences-assessment/environment/)	
Comment	A significant proportion of our research aims at providing advice and input to management authorities and decision makers, but also NGO's on how to best manage aquatic ecosystems. Our research hence feeds in to programs aiming at promoting good practices in aquatic management. This includes: Evidence 1: Advice on fish stocks management. Evidence 2: Environmental monitoring, assessment and advice of freshwater ecosystems.	

Name	Value	Year on year change from 2022
Does your university as a body collaborate with the local community, e.g. through partnerships, in efforts to maintain shared aquatic ecosystems?	Yes	-
Evidence	Evidence url: https://www.slu.se/en/departments/aquatic-sciences-assessment/research/forskningsprojekt/malaren-in-focus/ (https://www.slu.se/en/departments/aquatic-sciences-assessment/research/forskningsprojekt/malaren-in-focus/) Evidence url: https://www.8fjordar.se (https://www.8fjordar.se)	
Comment	Evidence 1: Collaboration with Lake Mälaren's water conservation association to improve the methods of monitoring and facilitate the exchange between research and social interests around Lake Mälaren. Evidence 2: Collaboration with local stakeholders to support the marine ecosystem in "8-fjords" on the Swedish west coast.	
Does your university as a body have implemented a watershed management strategy based on location specific diversity of aquatic species?	Yes	-
Evidence	Evidence url: https://ec.europa.eu/environment/nature/natura2000/index_en.htm (https://ec.europa.eu/environment/nature/natura2000/index_en.htm) Evidence url: https://www.nkfv.se/ (https://www.nkfv.se/)	
Comment	Bevis 1: SLU has a treatment plant within a Natura 2000 area. Bevis 2: National Competence Center for Aquaculture. See for example "Om NKfV" (https://www.nkfv.se/om-nkfv).	

Life On Land (SDG 15)

Name	Value	Year on year change from 2022
Supporting land ecosystems through education		
Does your university as a body support and/or organise events aimed to promote conservation and sustainable utilisation of the land, including forests and wild land?	Yes	-
Evidence	Evidence url: https://www.slu.se/ew-kalender/2022/4/vad-racker-marken-till/ (https://www.slu.se/ew-kalender/2022/4/vad-racker-marken-till/)	
Comment	Evidence 1. Seminar on prioritizing land use in Uppsala county while negotiating competing claims.	

Help

Name	Value	Year on year change from 2022
Does your university as a body have policies to ensure that food on campus is sustainably farmed?	Yes	-
Evidence	Evidence url: https://www.ultunapermakultur.com/ (https://www.ultunapermakultur.com/) Evidence url: https://internt.slu.se/globalassets/mw/stod-serv/miljo/slu-1903-riktlinjer-for-inkop-av-mat-vid-slu.pdf (https://internt.slu.se/globalassets/mw/stod-serv/miljo/slu-1903-riktlinjer-for-inkop-av-mat-vid-slu.pdf)	
Comment	Evidence 1: Ultuna Permakultur is a voluntary organisation based in Uppsala, Sweden (at campus Ultuna). It brings together people in Uppsala to practice permaculture on a plot of land on the outskirts of the city. Evidence 2: SLU guidelines for food purchases (SLU-1903). See page 7 for english version.	
Policy created (yyyy)	2020	0%
Policy reviewed (yyyy)	2021	0%
Does your university as a body work directly to maintain and extend existing ecosystems and their biodiversity, of both plants and animals, especially ecosystems under threat?	Yes	-
Evidence	Evidence url: https://internt.slu.se/nyheter-originalen/2022/9/biodiversitet-alnarp/ (https://internt.slu.se/nyheter-originalen/2022/9/biodiversitet-alnarp/) Evidence url: https://www.slu.se/en/Collaborative-Centres-and-Projects/centre-for-biological-control-cbc/research/ (https://www.slu.se/en/Collaborative-Centres-and-Projects/centre-for-biological-control-cbc/research/)	
Comment	Evidence 1: Increased biodiversity on Campus Alnarp. Evidence 2: SLU Centre for Biological Control. This method of dealing with pests ensures that harmless species are not adversely affected, thereby helping maintain ecosystem health.	
Does your university as a body offer educational programmes on ecosystems (looking at wild flora and fauna) for local or national communities?	free	-
Evidence	Evidence url: https://www.slu.se/en/education/programmes-courses/course/B11351/50069.2122/Floristics-entomology-and-field-studies-in-arable-land/ (https://www.slu.se/en/education/programmes-courses/course/B11351/50069.2122/Floristics-entomology-and-field-studies-in-arable-land/) Evidence url: https://internt.slu.se/nyheter-originalen/2022/9/nyfikna-barn-pa-besok-bland-grodorna-pa-ultuna/ (https://internt.slu.se/nyheter-originalen/2022/9/nyfikna-barn-pa-besok-bland-grodorna-pa-ultuna/)	

Name	Value	Year on year change from 2022
Comment	Evidence 1: The course "Floristics, entomology and field studies in arable land." A course that is included in different programmes at SLU. The course gives basic knowledge about plants and insects, focusing on ecosystems in Central Sweden and the species composition of different habitats in this region. Evidence 2: For several years, SLU has received school pupils in the demonstration farm in Ultuna, where Sweden's most common crops and the weather station are located. There are about 10 classes that get in touch with SLU every year and learn more about how the food is grown.	
Does your university as a body offer educational programme/outreach for local or national communities on sustainable management of land for agriculture and tourism?	free	-
Evidence	Evidence url: https://www.slu.se/centrumbildningar-och-projekt/centrum-for-naturvagledning/kurser-seminarier-evenemang/dokumentation/2019/cig-kurs/ (https://www.slu.se/centrumbildningar-och-projekt/centrum-for-naturvagledning/kurser-seminarier-evenemang/dokumentation/2019/cig-kurs/) Evidence url: https://www.slu.se/en/education/programmes-courses/masters-programmes/agroecology/ (https://www.slu.se/en/education/programmes-courses/masters-programmes/agroecology/)	
Comment	Evidence 1: The guide course Certified Interpretive Guide in Sweden. Evidence 2: Agroecology (masterprogram). Focusing on the role of agriculture, the programme covers topics such as how biological and social processes interact and influence the sustainability of farming and food systems. All SLU's courses are free.	

Supporting land ecosystems through action

Does your university as a body have a policy to ensure the conservation, restoration and sustainable use of terrestrial ecosystems associated with the university, in particular forests, mountains and drylands?	Yes	-
Evidence	Evidence url: https://www.slu.se/ew-nyheter/2021/10/restaurering-av-skog-i-fokus-i-stort-eu-projekt/ (https://www.slu.se/ew-nyheter/2021/10/restaurering-av-skog-i-fokus-i-stort-eu-projekt/) Evidence url: https://www.slu.se/institutioner/stad-land/forskning/Landskapsarkitektur/pagaende-projekt/testbaddar/ (https://www.slu.se/institutioner/stad-land/forskning/Landskapsarkitektur/pagaende-projekt/testbaddar/)	

Name	Value	Year on year change from 2022
Comment	Evidence 1: In a new large-scale EU project, researchers and organizations all over Europe are to produce new knowledge and create conditions for the restoration of forests and forest landscapes. In Sweden, the research is run by SLU together with the Vindelälven-Juhtátahkka Biosphere Reserve. Bevis 2: As part of the work with sustainable circular systems for sustainable and disturbance-resistant management of the outdoor environment in our cities, cultivation beds for biochar based soil substrates are tested at campus.	
Policy created (yyyy)	2021	0%
Policy reviewed (yyyy)	2021	0%
Does your university as a body have a policy to identify, monitor and protect any IUCN Red Listed species and national conservation list species with habitats in areas affected by the operation of your university?	Yes	-
Evidence	Evidence url: www.skogsstyrelsen.se/om-oss/var-verksamhet/projekt/grip-on-life (www.skogsstyrelsen.se/om-oss/var-verksamhet/projekt/grip-on-life) Evidence url: www.slu.se/institutioner/skogsmastarskolan/flodparl/ (www.slu.se/institutioner/skogsmastarskolan/flodparl/)	
Comment	Evidence 1 and 2: In the Grip on Life IP project, authorities, forest owners' associations and interest organizations work together to combine modern and active forestry with consideration for the forest's valuable watercourses and wetlands. The freshwater pearl mussel, Margaritifera margaritifera, is a redlisted species found in these waters. Researchers and students at SLU have been involved in restoration of a watercourse (Hedströmmen) and are now proceeding with a reproduction program for both mussels and their hosts, trouts (Salmo trutta).	
Policy created (yyyy)	2021	0%
Policy reviewed (yyyy)	2021	0%
Does your university as a body include local biodiversity into any planning and development process (e.g. construction of new buildings)?	Yes	-
Evidence	Evidence url: https://internt.slu.se/nyheter-originalen/2022/9/biodiversitet-alnarp/ (https://internt.slu.se/nyheter-originalen/2022/9/biodiversitet-alnarp/) Evidence url: https://internt.slu.se/nyheter-originalen/2022/9/hogtid-for-tradalskare/ (https://internt.slu.se/nyheter-originalen/2022/9/hogtid-for-tradalskare/)	
Comment	Evidence 1: Measures on campus to increase biodiversity: reduce traditionally mowed grass areas in favor of tall grass and meadows, restoration of a pond and leave old wood in the fields. Evidence 2: The upgraded the Campus Arboretum in Umeå.	

Name	Value	Year on year change from 2022
Does your university as a body have a policy to reduce the impact of alien species on Campus?	Yes	-
Evidence	Evidence url: https://internt.slu.se/globalassets/mw/stod-serv/miljo/skotselplan-campus-ultuna.pdf (https://internt.slu.se/globalassets/mw/stod-serv/miljo/skotselplan-campus-ultuna.pdf)	
Comment	Evidence 1: In SLU 1853 Skötselplan it is described how we work with alien species reduction in Campus Ultuna. See for example page 43,49 and 54. Also section 5: Biodiversity, Landscape and Heritage (from page 102).	
Policy created (yyyy)	2020	0%
Policy reviewed (yyyy)	2020	0%
Comment	It is reviewd recently.	
Does your university as a body collaborate with the local community, e.g. through partnerships, in efforts to maintain shared land ecosystems?	Yes	-
Evidence	Evidence url: https://internt.slu.se/nyheter-originalen/2018/6/lofven--lovin-invigde-arike-fyris/ (https://internt.slu.se/nyheter-originalen/2018/6/lofven--lovin-invigde-arike-fyris/) Evidence url: https://internt.slu.se/nyheter-originalen/2022/9/hogtid-for-tradalskare/ (https://internt.slu.se/nyheter-originalen/2022/9/hogtid-for-tradalskare/)	
Comment	Evidence 1: An example of this is Årike Fyris. Årike Fyris means "the landscape around the river Fyrisån" an agrement between SLU and other landowners to turn the area into a nature reserve. Evidence 2: The arboretum on campus was initiated 1978. With support from Akademiska hus, SLU and Umeå University, the tree collection has been taken care of and a new management plan is in place.	

Land sensitive waste disposal

Does your university as a body have water quality standards and guidelines for water discharges (to uphold water quality in order to protect ecosystems, wildlife, and human health and welfare, etc.)?	Yes	-
Evidence	Evidence url: https://internt.slu.se/globalassets/mw/stod-serv/miljo/slu-196-kemikaliehantering.pdf (https://internt.slu.se/globalassets/mw/stod-serv/miljo/slu-196-kemikaliehantering.pdf) Evidence url: https://internt.slu.se/globalassets/mw/stod-serv/miljo/slu-1929-miljohansynd-vid-faltarbete-vid-slu.pdf (https://internt.slu.se/globalassets/mw/stod-serv/miljo/slu-1929-miljohansynd-vid-faltarbete-vid-slu.pdf)	

Name	Value	Year on year change from 2022
Comment	Evidence 1: Chemicals management at SLU (SLU-196). English version page 35-63. Evidence 2: Environmental considerations in SLU fieldwork (SLU-1929).	
Does your university as a body have a policy on reducing plastic waste on campus?	Yes	-
Evidence	Evidence url: https://internt.slu.se/globalassets/mw/stod-serv/miljo/slu-147-hallbara-konferenser-evenemang-och-akademiska-hogtider-vid-slu.pdf (https://internt.slu.se/globalassets/mw/stod-serv/miljo/slu-147-hallbara-konferenser-evenemang-och-akademiska-hogtider-vid-slu.pdf) Evidence url: https://internt.slu.se/globalassets/mw/stod-serv/miljo/slu-97-miljohansyn-vid-inkop.pdf (https://internt.slu.se/globalassets/mw/stod-serv/miljo/slu-97-miljohansyn-vid-inkop.pdf)	
Comment	Bevis 1: Sustainable conferences, events and academic ceremonies at SLU (SLU-147). Evidence 2: Environmental considerations when purchasing (SLU-97), see chapter 4 page 5-6:	
Policy created (yyyy)	2021	0%
Policy reviewed (yyyy)	2021	0%
Does your university as a body have a policy, process or practice on waste disposal - covering hazardous materials?	Yes	-
Evidence	Evidence url: https://internt.slu.se/globalassets/mw/stod-serv/miljo/slu-125-avfallshantering-vid-slu.pdf (https://internt.slu.se/globalassets/mw/stod-serv/miljo/slu-125-avfallshantering-vid-slu.pdf) File uploaded: 15.4.3 Contract Ragnsells signed.pdf	
Comment	Evidence 1: Waste management at SLU (SLU-125). Evidence 2: Contract between SLU and the company Ragnsells, who transport hazardous waste.	
Policy created (yyyy)	2021	0%
Policy reviewed (yyyy)	2022	0%