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| **Fakulteten för landskapsarkitektur, trädgårds- och växtproduktionsvetenskap**Lärarförslagsnämnden | **EV. DOKUMENTTYP** SLU ID: SLU.[Skriv numret här]20ÅÅ-MM-DD |

**Subject area:**

The Faculty Board recommends using a broader scoop for the subject area. A possible narrowing towards a more specific part of the subject area or specific competence etc. can be done under the assessment criteria’s,

Remove this box by clicking on the line and press delete.

Advertisement – Senior Lecturer (Associate Professor)

Ingress – short description of the department without writing about the subject area, duties or other aspects, which will be listed in detail below. This part should “sell” the department and the research group. Insert a link to the department's website if needed.

**Subject area**

The subject covers xxx [*preferably a brief description e.g. the subject covers landscape architecture with a focus on design OR the subject covers Crop Production Science with a focus on sustainable cultivation of annual crops].*

**Duties**

Within the subject area the senior lecturer should [*Remove what is not needed for the position]*

**Duties:**

The bullet points suggest alternative writings. You can choose which one suits you best, you can also remove or add new bullet points.

Remove this box by clicking on the line and press delete.

* contribute to the scientific development in collaboration with the head of subject
* establish competitive research that complements and strengthens the department's ongoing research and is in line with the faculty's and the university's strategic goals
* develop, lead and conduct high quality research
* contribute to the development of research in the subject xxx
* apply for external research funding in competition
* plan, lead and implement research projects and seek external funding in competition
* publish scientific articles
* publish in international peer reviewed journals
* develop, lead and conduct teaching in xxx and yyy at basic level, advanced level and postgraduate level
* develop, lead and conduct research-based teaching at all levels of the educational cycle
* develop and strengthen the teaching of xxx at basic level, advanced level and postgraduate level
* carry out teaching, supervision and examination at basic level and advanced level on courses within relevant educational programs
* be responsible for, and conduct, teaching on postgraduate courses
* contribute to the development of the postgraduate subject xxx
* supervise students at all levels of the education cycle
* develop and maintain national and international networks with researchers, industry, organizations and regional, national and international authorities as appropriate to the specific research program and subject development
* develop and maintain national and international networks with researchers
* work in an interdisciplinary manner
* communicate ongoing research and research results to appropriate audiences
* communicate about research and research results and contribute knowledge to society

be able to teach in Swedish or another Scandinavian language (*If the requirement is that the senior lecturer must be able to teach in Swedish, disregard the paragraph below*)

The department has a parallel language work environment. The associate senior lecturer will be able to carry out most of their tasks in English. As the university is Swedish-speaking however, the holder is expected to be able to work and teach in Swedish within four years of taking up the position. The institution will support the holder to achieve this.

**Qualifications:**

Everything listed under qualifications should be answered by yes or no.

The list can be expanded with qualifications that are more specific to the position.

Remove this box by clicking on the line and press delete.

**Qualifications**

* Within the subject of the employment the applicant shall have completed a doctoral degree [within xxx] or have equivalent scientific competence
* be scientifically skilled
* be scientifically skilled and have experience in basic and applied research
* have demonstrated the ability to obtain external research grants
* have demonstrated pedagogical skill in teaching at basic level and advanced level including the supervision of students
* have demonstrated pedagogical skill and proficiency in teaching at undergraduate and advanced level, including the supervision of students at university level through documented evaluations
* be pedagogically skilled

**Assessment criteria:**

After sorting applicants under Qualifications (yes/no) the assessment criteria is used to measure the level of skills of the candidates.

Under this section, it is possible to narrow the focus of the subject area without creating a profile for a specific candidate.

The list concerning the general assessment criteria’s cannot be changed

When trying to attract a specific competes/skill use; of highest importance, of second highest importance, of importance OR primary emphasis, secondary emphasis, emphasis. Do not mix the two.

Remove this box by clicking on the line and press delete.

* have experience in supervising research students
* have completed university pedagogical education or otherwise acquired equivalent knowledge
* have good knowledge of English

**Assessment criteria**

The assessment criteria for employment shall primarily apply to the degree of such skill which is a requirement for eligibility for employment.

The assessment of research expertise will take into account the following:

* completed research efforts and ongoing research
* the ability to independently initiate and conduct outstanding and innovative research
* external research funds awarded in competition

The assessment of teaching expertise will take into account the following:

* planning, implementation, examination and evaluation of own teaching
* supervision and examination at all levels of the education cycle
* the ability to integrate research and a scientific approach into the pedagogical work
* pedagogical vision

Furthermore expertise in the following will be taken into account:

* developing and leading both activities and personnel within the academy/university
* communication and collaboration
* collaboration with external stakeholders and the surrounding community
* the ability to inform/communicate about research and development work

Specific competence in yyy with relevance to the overall subject xxx is particularly meritorious. *[Instruction: here it is possible to narrow down the subject without it becoming a shoe number ad. Use either special weight, high weight, weight OR especially meritorious, very meritorious, meritorious, do not mix weight and meritorious!]*

Good knowledge of Swedish is a merit.

When assessing the candidate’s qualifications, equal attention will be given to teaching and research expertise respectively.

The position will be offered to the candidate who, after a qualitative overall assessment, is assessed to have the best qualifications to carry out and develop current tasks and contribute to a positive development of the department and SLU.

**Working at SLU**

*[Instruction: Select the text below if the place of business is Alnarp]*

At SLU, you become part of a vibrant research environment that is based on active [collaboration](https://internt.slu.se/en/my-employment/working-at-slu/). As an employee at SLU, you have access to a number of benefits (including Swedish family healthcare, parental leave, and generous paid leave policies). Read more about benefits at SLU [here](https://internt.slu.se/en/my-employment/working-at-slu/). SLU is often [highly ranked](https://internt.slu.se/en/my-employment/working-at-slu/) in the various university rankings that are made around the world and is ranked as one of Sweden's [most attractive workplaces](https://www.slu.se/en/about-slu/facts-visions-och-values/rankning-som-arbetsgivare/).

Sweden also has a well-established pre-school structure and a free [education system](https://utbildningsguiden.skolverket.se/languages/english-engelska). Find out more facts and stories about Sweden at [www.sweden.se](http://www.sweden.se)

[SLU in Alnarp](https://www.slu.se/en/faculties/ltv/collaboration/filmen-om-campus-alnarp/) is located in southern Sweden near the university cities of [Lund](https://lund.se/) and [Malmö](https://malmo.se/english), and [Copenhagen](https://www.visitcopenhagen.se/) in Denmark. The Öresund region offers a rich history and culture and is a real academic and cultural hub.

*[Instruction: Select the text below if the place of business is Ultuna]*

At SLU, you become part of a vibrant research environment that is based on active [collaboration](https://internt.slu.se/en/my-employment/working-at-slu/). As an employee at SLU, you have access to a number of benefits (including Swedish family healthcare, parental leave, and generous paid leave policies). Read more about benefits at SLU [here](https://internt.slu.se/en/my-employment/working-at-slu/). SLU is often [highly ranked](https://internt.slu.se/en/my-employment/working-at-slu/) in the various university rankings that are made around the world and is ranked as one of Sweden's [most attractive workplaces](https://www.slu.se/en/about-slu/facts-visions-och-values/rankning-som-arbetsgivare/).

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[SLU Uppsala](file://C:\Users\torleifl\AppData\Local\Microsoft\Windows\INetCache\Content.Outlook\6LYHEQAJ\SLU%20Uppsala%20is%20located%20in%20the%20Greater%20Stockholm%20region%20and%20has%20a%20rich%20history%20and%20culture%20and%20is%20a%20real%20academic%20and%20cultural%20hub.%20Read%20more%20about%20moving,%20living%20and%20working%20in%20Uppsala%20here.) is located in the Greater Stockholm region and has a rich history and culture and is a real academic and cultural hub. Read more about moving, living, and working in Uppsala [here](https://internationalhub.uppsala.se/).