



Workshop LTV subject area review

19th of April 2022

Short presentations of todays present participants

Name

Role

Subject area/division

Department



Groups

	Grupp 1	Grupp 2	Grupp 3	Grupp 4	Grupp 5	Grupp 6
	Carola Wingren	Åsa Ode Sang	Jean W.H Yong	Rodomiros Octavio Ortiz Rios	Jenny Yngvesson	Marie Olsson
	Lisa Babette Diedrich	Thomas Randrup	Peter Witzgall	Per Hofvander	Thomas Prade	Peter Anderson
	Mats Gyllin	Anna Bengtsson	Susanna Lundqvist	Laura Grenville-Briggs Didymus	Helena Persson Hovmalm	Erik Andreasson
	Märit Jansson	Caroline Dahl	Beatrix Alsanius	Jan-Eric Englund	Eva Johansson	Linda-Maria Dimitrova Mårtensson
	Ingrid Sarlöv-Herlin	Nina Vogel	Kimmo Rumpunen	Rickard Ignell	Georg Carlsson	Anders Carlsson
	Christine Haaland	Kristin Wegren	Helena Persson	Ida Andersson	Martin / Hanna ?	Kristina Santen
Facilitator	Christina	Åsa	Håkan	Margit	Karl	Tintin



Purpose of workshop

To initiate the review of the subject areas of the faculty, as decided by the faculty board. This will be done by revisiting the reasoning that led to the decision to review in the first place so that

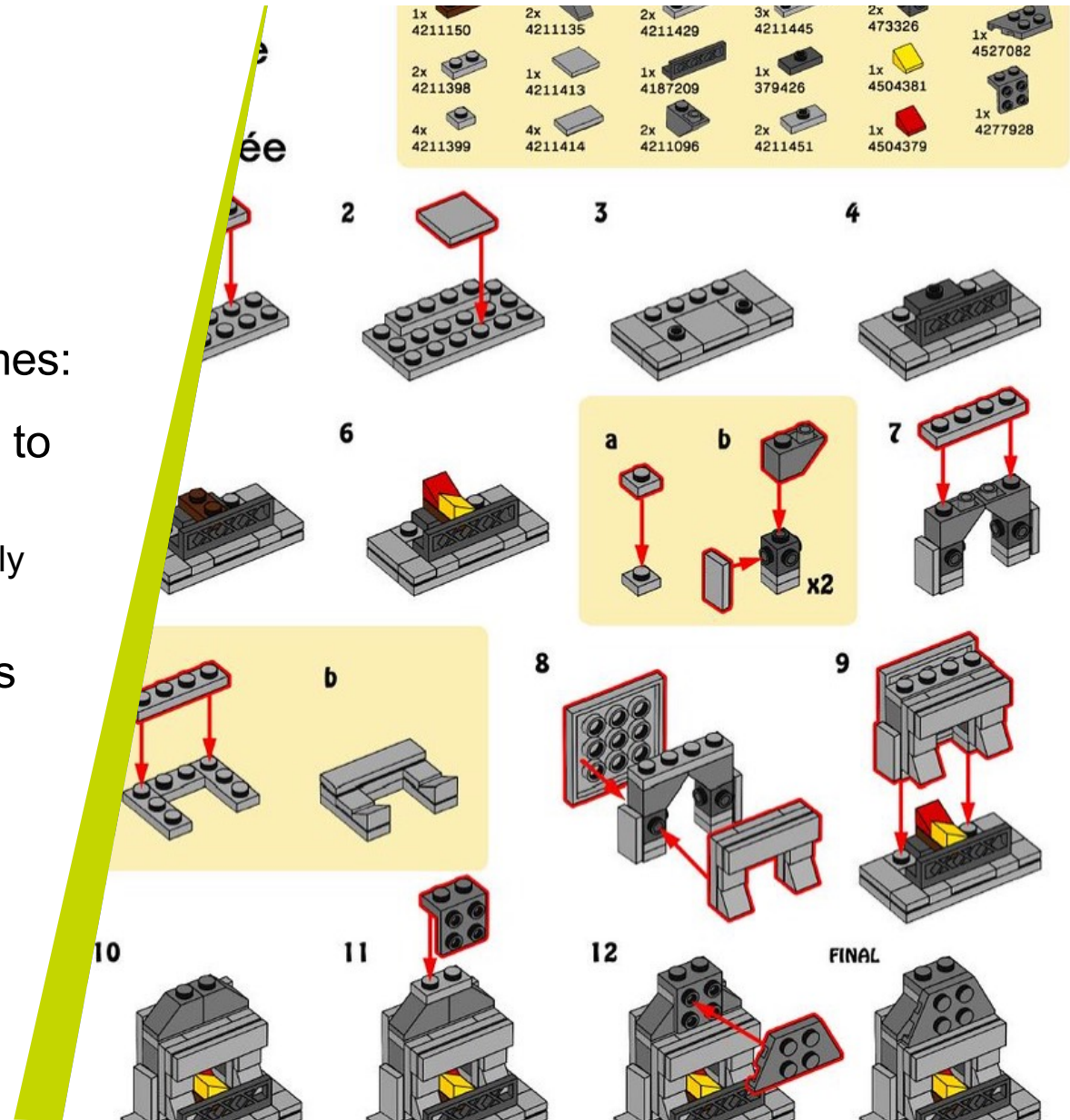
- we can share, understand and develop the perceived challenges ahead that form the need for a review
- we take a holistic approach and start the process of creatively discussing a strategically beneficial future form of subject area definition/distribution



How?

Group discussions with following themes:

1. What needs led up to the decision to review?
 - In what direction do the needs principally point us?
2. What's on the horizon in 10+ years subject-wise?



What is the overall purpose and goal of the decision?

- **The overall purpose** of the project is to ensure that the focus of the faculty's subject areas is in line with the faculty's mission and strategy for the future, and that good long-term conditions are created for the implementation of the activities.
- **The goal** of the project is to produce a development plan that can create the conditions for the faculty's subject areas to ensure the implementation of the faculty's assignments. The development plan shall form the basis for the Faculty Board's decision on changes in subject areas



What does the decision actually ask us to do?

- to do a review of our subject areas prior to the Faculty Board's decision on allocation of principles for 2024,
- the review shall analyze the current breadth of the subjects and how it relates to opportunities to ensure the quality of our research, education and environmental monitoring and assessment (EMA). The faculty's expert competence in relation to SLU's sector assignments must also be included in the analysis,
- the review shall propose principles for subject area names and how subject area descriptions can be part of the basis for the Faculty Board's work,
- the review shall take into account possible synergies between subject areas, departments and faculties in the development of subject areas.



Presentation: What lead us here?

Changing conditions leads us to a review so that we can...

- Strategic positioning for future relevance and demands
- Critical mass for growth within existing and new subjects
 - Width vs resources
- Pooling of resources
- Shape ourselves





Where does this point us?

Our guesses are that...

1. New ways of defining and describing our subjects and subject groups,
2. New ways of forming subject groups,
3. Fewer, but stronger and more cross-collaborating subject groups,
4. Strategic competency plan for recruitment when such opportunities arise.



Discussion: What lead us here?

1. Does your group agree on what we just heard about what is seen on the horizon?
 2. What would our group like to add to the analysis?
 3. What is important to you in how the review-process moves forward?
- Prepare 3 min presentation on flipchart
 - Appoint spokesperson (not the facilitator)



Break

- Be back and ready by...



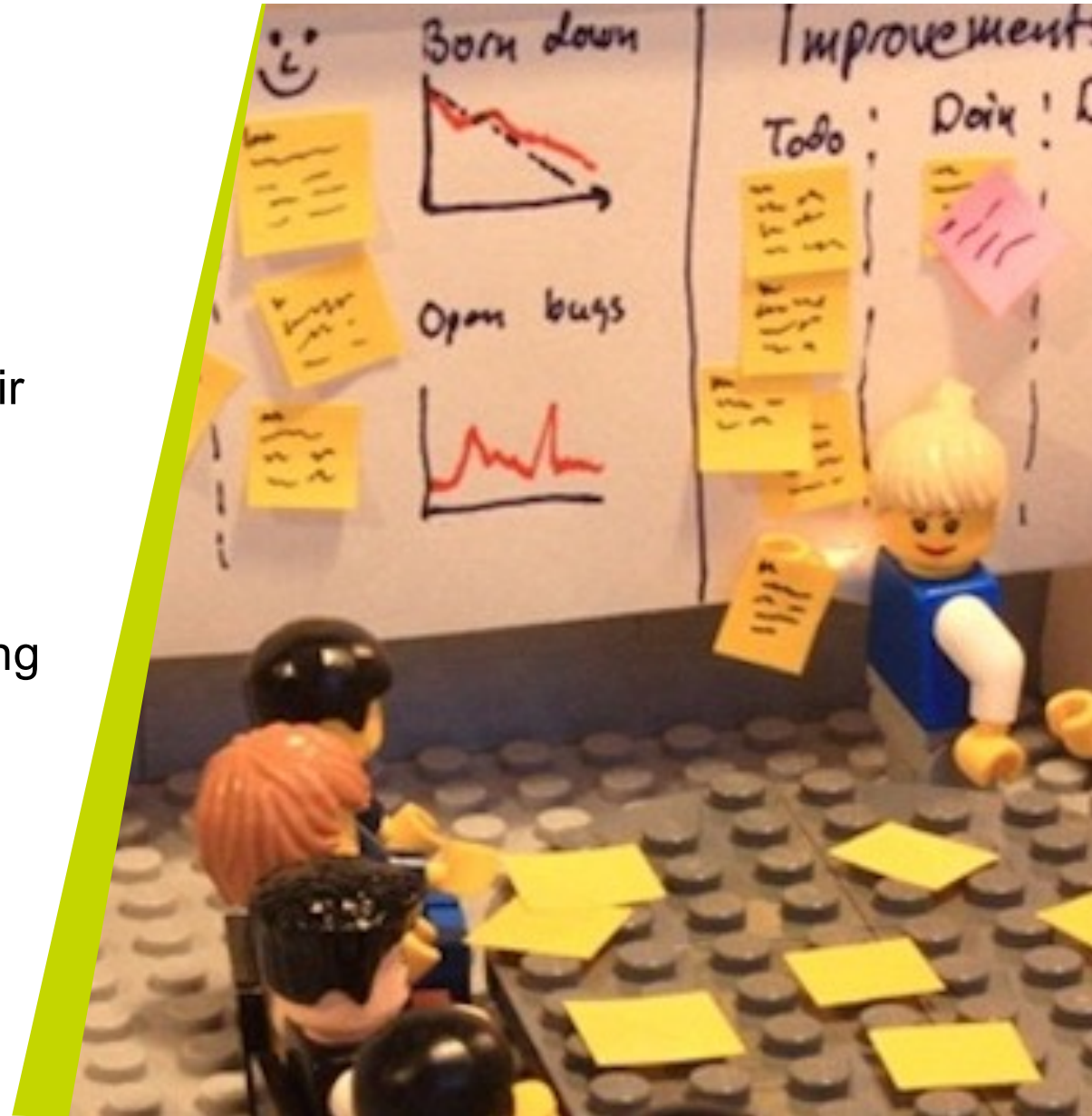
Looking into the future...

- **Question 1:** What do you perceive to be important future (10+ years) questions within your subject/area of responsibility (focus on research/education/EMA)
- **Question 2:** What do you perceive to be the important future (10+ years) questions that lie close, but still outside your subject/area of responsibility (focus on research/education/EMA).



Group discussion

1. Each person briefly explains their reasoning and list of thoughts.
2. Synthesize your findings to a faculty level. Identify similarities and discrepancies in your thinking
3. Prepare 5 min presentation of noteworthy findings on flipchart
4. Appoint spokesperson (not the facilitator)



Wrap-up

- What happens next?
- Final thoughts
- Please contribute

