

"Intent" - Ulf Magnusson:

The reason that I set up in this election is that SLU's research and teaching is essential for our common future - both nationally and globally. Big words, but true. Representing colleagues in SLU's board requires firstly that one is familiar with the "business" from our perspective, and secondly that one has the ability to gain support for our views in the board.

I am a teacher in both theoretical and practical undergraduate teaching and have also been the course leader for some 10 years. Within the postgraduate graduate education, I have been active on most levels within SLU since the time as chairman of the doctoral student council, faculty director of postgraduate education to vice dean with responsibility for this area. I have a strong research identity, which brought me to leadership of major research programmes both nationally and internationally. In addition, I have spent time on efficacy studies of environmental pollutants in the framework of SLU's environmental monitoring program. I believe I therefore have a fairly good understanding of our various business lines. Besides this, I have been and am involved in several cross-faculty initiatives that have given me a broad idea of what we at SLU can deliver - a perspective and an understanding important for a board member.

I'm quite used to argue on boards or committees and have knowledge of how other Swedish and some foreign universities are run. Such knowledge is important to have in discussions at the SLU board. I also think I have a pretty realistic view of what the impact of board decisions can be (or not be) after having different position at SLU.

First and foremost I want to be a good representative of the colleagues' opinions in matters handled by the board. Some reflections is that

- What we do and communicate must be scientifically grounded,
- It is not sure that the "one size fits all" (One SLU) is appropriate in all respects,
- Social sciences and economics has an important and complementary role to natural science at SLU's sphere of influence,
- It is not unproblematic that undergraduate education has its own track in SLU's organization, especially since the recruitment of good students is critical for SLU.
- We can and should play a more prominent role in public debate than we do today,
- All parts of SLU do not feel at home in the "natural resource" -terminology; this must be respected and dealt with,
- Teachers and researchers is SLU's most important resource and should therefore be given appropriate and effective administrative support.