|  | **Follow-up report on Quality Assurance** SLU ID: SLU.[Skriv numret här] |
| --- | --- |

Template for Follow-up Report on Quality Assurance of Doctoral Education

## Faculty:[faculty name]

Last updated: [date]

**A**. **Planned Development Measures within the Faculty**

The follow-up report is based on the situational analysis conducted by the faculty in 2024 and the development measures that the faculty identified as priorities for the upcoming three-year period.

**B. Follow-up on Development Measures**

Before the annual quality dialogue between those responsible for doctoral education at the faculty and university levels, the quality report should be updated with information on the progress of the implementation of measures.

**C. Possible Supplementation of the Situational Analysis**

The report should be sent to fur-sekr@slu.se no later than **September 15, 2025**.
The **Division for Planning and Research Support** is responsible for the registration of the quality report.

# A1. Planned Measures at the Faculty Level

This section describes the measures that the faculty identified as priorities in its 2024 report to strengthen the conditions for high quality.

|  |  |  |
| --- | --- | --- |
| **No.** | **Development measure** | **Background and purpose** |
| 1 | Clarify the SLU Role | Clarify for external supervisors and doctoral students their role as SLU employees. |
| 2 | **Broaden the Recruitment Base** | Applies to both supervisors and doctoral students. It is important to bring in personnel with new perspectives and competencies. |
| 3 | **Facilitate Exchanges and Networking** | Essential for expanding expertise and establishing connections both during doctoral education and for future careers. |
| 4 | **Further Develop Collaboration within the Faculty** | Leverage the merger of departments and faculty reorganization to enhance doctoral education and optimize the use of research infrastructure. |

*If needed, additional rows can be added to the table.*
A2. Proposed Discussion Points for the Quality Dialogue with the Pro Vice-Chancellor

This section describes the questions and challenges that the faculty wishes to address in the dialogue with the Pro Vice-Chancellor regarding how the conditions for high quality can be strengthened.

|  |
| --- |
| **Questions/challenges** |
|  |
|  |
|  |

*If needed, additional rows can be added to the table.*

A3. Other Comments

[Any suggestions or feedback on the quality assurance process or overarching reflections not covered above.]

B. Follow-up on Development Measures
Before the annual quality dialogue with the Pro Vice-Chancellor (2025 and 2026), the faculty should describe the progress made in implementing the measures and the changes they have led to. Factors influencing the implementation and/or effectiveness of the measures should also be described.

Copy the table below for each measure in Table A1.

|  |  |
| --- | --- |
| **Development measure no.: ….** **Headline:……** | **Status**Välj ett objekt. |
| **2025**: |
| **2026**: |

C. Possible Supplementation of the Situational Analysis
This section should only be completed if significant changes have occurred since 2024, necessitating new measure(s).

[Possible supplementation of the situational analysis]
[Date of supplementation]

#