|  | **Follow-up report on  Quality Assurance** SLU ID: SLU.[Skriv numret här] |
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Template for Follow-up Report on Quality Assurance of Doctoral Education

## Faculty:[faculty name]

Last updated: [date]

**A**. **Planned Development Measures within the Faculty**

The follow-up report is based on the situational analysis conducted by the faculty in 2024 and the development measures that the faculty identified as priorities for the upcoming three-year period.

**B. Follow-up on Development Measures**

Before the annual quality dialogue between those responsible for doctoral education at the faculty and university levels, the quality report should be updated with information on the progress of the implementation of measures.

**C. Possible Supplementation of the Situational Analysis**

The report should be sent to [fur-sekr@slu.se](mailto:fur-sekr@slu.se) no later than **September 15, 2025**.  
The **Division for Planning and Research Support** is responsible for the registration of the quality report.

# A1. Planned Measures at the Faculty Level

This section describes the measures that the faculty identified as priorities in its 2024 report to strengthen the conditions for high quality.

|  |  |  |
| --- | --- | --- |
| **No.** | **Development measure** | **Background and purpose** |
| 1 | Improved recruitment support | In certain subjects, more suitable applicants are needed. Part of the context should involve standardizing SLU's job advertisements and making the Job Vacancies website more appealing, as well as "educating" those who will interview prospective candidates. |
| 2 | Clarify introduction | Some PhD students are unsure whether they have received an introduction or not. Our theory is that too much introduction is often provided in various places. Reduce the ambiguity by  clarifying that the introduction should be handled at the departmental level. |
| 3 | Silva career and network SCAN | Requested by PhD students. Through SCaN, PhD students at the S Faculty who are in their 2nd, 3rd, or 4th year of their research education should be able to apply for funding to travel and visit a relevant organization for their research, such as a research lab, industry, or similar. |

*If needed, additional rows can be added to the table.*  
A2. Proposed Discussion Points for the Quality Dialogue with the Pro Vice-Chancellor

This section describes the questions and challenges that the faculty wishes to address in the dialogue with the Pro Vice-Chancellor regarding how the conditions for high quality can be strengthened.

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| **Questions/challenges** |
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|  |
|  |

*If needed, additional rows can be added to the table.*

A3. Other Comments

[Any suggestions or feedback on the quality assurance process or overarching reflections not covered above.]

B. Follow-up on Development Measures  
Before the annual quality dialogue with the Pro Vice-Chancellor (2025 and 2026), the faculty should describe the progress made in implementing the measures and the changes they have led to. Factors influencing the implementation and/or effectiveness of the measures should also be described.

Copy the table below for each measure in Table A1.

|  |  |
| --- | --- |
| **Development measure no.: ….**  **Headline:……** | **Status**  Välj ett objekt. |
| **2025**: | |
| **2026**: | |

C. Possible Supplementation of the Situational Analysis  
This section should only be completed if significant changes have occurred since 2024, necessitating new measure(s).

[Possible supplementation of the situational analysis]  
[Date of supplementation]

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