|  | **Follow-up report on  Quality Assurance** SLU ID: SLU.[Skriv numret här] |
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Template for Follow-up Report on Quality Assurance of Doctoral Education

## Faculty:[faculty name]

Last updated: [date]

**A**. **Planned Development Measures within the Faculty**

The follow-up report is based on the situational analysis conducted by the faculty in 2024 and the development measures that the faculty identified as priorities for the upcoming three-year period.

**B. Follow-up on Development Measures**

Before the annual quality dialogue between those responsible for doctoral education at the faculty and university levels, the quality report should be updated with information on the progress of the implementation of measures.

**C. Possible Supplementation of the Situational Analysis**

The report should be sent to [fur-sekr@slu.se](mailto:fur-sekr@slu.se) no later than **September 15, 2025**.  
The **Division for Planning and Research Support** is responsible for the registration of the quality report.

# A1. Planned Measures at the Faculty Level

This section describes the measures that the faculty identified as priorities in its 2024 report to strengthen the conditions for high quality.

|  |  |  |
| --- | --- | --- |
| **No.** | **Development measure** | **Background and purpose** |
| 1 | Investigate possibilities to increase collaboration and exchange between departments | A better communication between departments can facilitate administration, increase opportunities for teaching and networking, and make PhD students feel more equal. Departments can adopt good workflows and routines from each other. |
| 2 | Facilitate dialogue and exchange between faculty and departments about already on-going quality measures through continuous work. | Since the inventory phase resulted in several departments reporting problems that we already identified and worked on in the quality assurance process, the faculty recognises a discrepancy in information flow. An alternative explanation can be that new cohorts of PhD students are not aware of what we have been working on lately. |
| 3 | Transfer relevant information to the research schools and continue the dialogue to improve quality. | Aspects of course work, course administration and career planning relevant for the research schools were lifted in the departmental reports, but the research schools are not directly included in the quality assurance work. |
| 4 | Investigate whether non-SLU employed PhD students are treated equally | PhD students that are not employed at SLU such as SIDA sandwich or industrial PhD students don’t always have the same conditions as employed ones. However, it would increase equality if a solution could be found. |

*If needed, additional rows can be added to the table.*  
A2. Proposed Discussion Points for the Quality Dialogue with the Pro Vice-Chancellor

This section describes the questions and challenges that the faculty wishes to address in the dialogue with the Pro Vice-Chancellor regarding how the conditions for high quality can be strengthened.

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| --- |
| **Questions/challenges** |
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|  |

*If needed, additional rows can be added to the table.*

A3. Other Comments

[Any suggestions or feedback on the quality assurance process or overarching reflections not covered above.]

B. Follow-up on Development Measures  
Before the annual quality dialogue with the Pro Vice-Chancellor (2025 and 2026), the faculty should describe the progress made in implementing the measures and the changes they have led to. Factors influencing the implementation and/or effectiveness of the measures should also be described.

Copy the table below for each measure in Table A1.

|  |  |
| --- | --- |
| **Development measure no.: ….**  **Headline:……** | **Status**  Välj ett objekt. |
| **2025**: | |
| **2026**: | |

C. Possible Supplementation of the Situational Analysis  
This section should only be completed if significant changes have occurred since 2024, necessitating new measure(s).

[Possible supplementation of the situational analysis]  
[Date of supplementation]

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