

Instructions for the quality assurance of doctoral education at SLU 2022

1. Quality assurance process 2022

[Framework for the quality assurance of courses and study programmes at SLU](#) describes the principles for SLU's quality assurance within SLU's educations, and [Manual for the quality assurance of degree programmes at SLU 2022](#) together with the instructions in this memorandum describe how the quality work is to be carried out.

In 2022, the ordinary process regarding education at the doctoral level will be paused by not reviewing two quality areas. In the same way as in 2021, 2022 is instead devoted to implementing / completing development measures decided during the period 2018-2020, as well as compiling the activities carried out to achieve the desired changes, analysing the effects of the activities and assessing which measures have been completed.

Each faculty must submit a report (see below for more information) as a basis for the 2022 quality dialogues between the university management, education managers at the faculty and representatives of supervisors and doctoral students. New for 2022 is that the doctoral student councils also submit independent reports instead of, as before, only commenting on the faculty's report.

2. Important dates 2022

När	Vad
15 September (latest)	The doctoral education boards (Fun) submit their reports to lotta.jaderlund@slu.se
15 September (latest)	The doctoral student councils submit their reports to lotta.jaderlund@slu.se .
3 Oct (VH Faculty) 4 Oct (S Faculty) 18 Oct (LTV Faculty) 7 Nov (NJ Faculty)	Quality dialogues (detailed information is published under "Time frames" at https://internt.slu.se/en/organisation--styrning/quality-assurance-of-slus-education/time-frames-instructions-2022/)
15 December (preliminary)	At the FUR meeting, a report is presented and approved that summarizes the dialogues and the chair's proposals on which issues should be prioritised going forward.

3. Documents to be submitted 2022

[Links to templates, instructions and documents at the SLU Staff web.](#)

3.1 Fun report

The report should be based on *Table 1: Activities within the development areas identified via the doctoral education's quality assurance process 2017-2021*. The report should describe activities within the doctoral program to address issues identified via the doctoral program's quality assurance process and analyse / evaluate the effect of the activities and describe the faculty's continued quality work related to the described issues. Table 1 and a template for the report can be found at the web page above.

3.2 The doctoral student councils

The respective doctoral student councils (coordinated by Sluss-DN) submit a report which, in the same way as the faculty's report, analyses and evaluates the effect of the completed activities described in Table 1. Table 1 and a template for the report are available on the website above.

For each dialogue, there are at least the following documents about the current education:

- 1. Report from the Fun*
- 2. Doctoral student council /Sluss-DN report*
- 3. Compilation of statistics (key figures)*
- 4. The most recent PhD Student Satisfaction Survey*
- 5. Recommendations from UKÄ's review*

The reports (1 and 2) will be the main documents in each quality dialogue.