

Questions and answers (Q&A)

- **Why do we have to do this, SLU already conducts the KoN evaluation?** The purpose of the quality assurance is to follow up and promote quality in a more structured and systematic way, as opposed to one-off evaluations.
- **What is 'quality areas' and 'standards'?** The quality areas constitute a **framework** that facilitates structured analysis and discussion. The standards describe a desired state/benchmark.
- **How should the department carry out its situation analysis?** The department decides on an approach best suited to its specific needs. The important thing is to involve staff in the discussions. (In the quality report, the chosen method must be described.)
- **Is it necessary to use the dialogue tool?** No, the tool is not mandatory but intended as an aid by providing a structure for the discussions.
- **Do we have to submit the dialogue tool?** No, it is the department's own working material. What should be submitted is a quality report, which summarizes the main results and conclusions of the situation analysis.
- **Why is the Quality Dialogue between the department and the faculty necessary; the faculty still gets the quality report?** During the dialogue, both the department and the faculty have the opportunity to go more into detail on various issues and together discuss improvement opportunities and development measures on different organizational levels.
- **How does the quality assurance link to other processes that the department is already working on?** The results of the staff survey provide input for the situation analysis. The work on skills supply planning can benefit from results of the situation analysis that may indicate development needs. Development measures identified during the quality assurance may be integrated into the department's operational planning.