| **Council for doctoral education (Fur)** Chair | **QUALITY REPORT** SLU ID: SLU.ua.2024.1.1.2-270  2024-12-12 |
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# Quality assurance of doctoral education at the S Faculty 2024

| Summary of the quality dialogue At the 2024 Quality Dialogue, representatives from the management (both at SLU and faculty levels), doctoral students, supervisors, and university administration participated. Several important aspects were brought up for discussion, and the following topics were particularly highlighted:   * The process for introducing newly admitted doctoral students. Doctoral students note differences between departments that could be due to different experience levels and engagements from individual supervisors or department directors of study. * The doctoral student council phases some challenges with finding new representatives. * An improved range of subject-specific doctoral courses is desired in certain fields. It was concluded that the research school Silva always encourage suggestions for new courses from doctoral students. * Teaching opportunities vary between departments. * Systematic career support for doctoral students is lacking. Efforts have been made with the fairly new initiative SCaN (Silva Career & Network). Silva is open for suggestions of activities within this area. |
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## Chair’s assessment (based on the status analysis performed by the faculty, the doctoral student council’s comments and the quality dialogue)

The assessment is that the doctoral education at the S Fculty maintains a satisfactory quality. All those involved in the doctoral education have been given the opportunity to participate in the discussions in an appropriate manner. During the process, departments and the faculty have identified relevant development measures to improve certain areas. Fur encourages the faculty to continue the development efforts based on the proposed actions in the current state analysis.

Fur also encourages the faculty to continue following up on measures decided upon in previous years' quality work, with particular focus on routines for the introduction of newly admitted doctoral students, the availability of subject-specific courses in certain areas, and information about possible career paths after graduation.