| **Chair Council for doctoral education (Fur)** | **QUALITY REPORT** SLU ID: SLU.ua.2024.1.1.2-270  2024-12-12 |
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# Quality assurance of doctoral education at the NJ Faculty 2024

| Summary of the quality dialogue At the 2024 Quality Dialogue, representatives from the management (both at SLU and faculty levels), doctoral students, supervisors, and university administration participated. Several important aspects were brought up for discussion, and the following topics were particularly highlighted:   * The process for introducing newly admitted doctoral students. Targeted support for international doctoral students, for example concerning residence permits. * The Faculty are working to improve information flow between departments. * Teaching opportunities vary between departments. * Targeted support for doctoral students with employment outside of SLU. * An improved range of subject-specific doctoral courses is desired in certain fields. * Systematic career support for doctoral students is lacking. |
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## Chair’s assessment (based on the status analysis performed by the faculty, the doctoral student council’s comments and the quality dialogue)

The assessment is that the doctoral education at the NJ Faculty maintains a satisfactory quality. All those involved in the doctoral education have been given the opportunity to participate in the discussions in an appropriate manner. During the process, departments and the faculty have identified relevant development measures to improve certain areas, and Fur encourages the faculties to continue their development efforts based on the proposed actions in the current state analysis.

Fur also encourages the faculty to continue following up on measures decided upon in previous years' quality work, with particular focus on routines for the introduction of newly admitted doctoral students, the availability of subject-specific courses in certain areas, and information about possible career paths after graduation.