



The 2022 quality assurance report on doctoral education at the S Faculty

Quality assurance process of doctoral education in 2022

In 2022, the ordinary process for doctoral education (yearly review of two quality areas) has paused in order to allow for reflection on what has been achieved through the first cycle, potentially revise the process and identify priorities going forward. The intention with this year's quality assurance process is therefore for the responsible parties to implement/finalise already decided development measures/activities, compile and analyse the effects of the activities and assess which measures have been completed.

Summary of the quality dialogue

The quality dialogue covered several aspects of doctoral education but the main topics were:

- Quality assurance process
- Supervision quality and mentoring program, and
- Planning of courses.

Chair's assessment (based on the based on the faculty's report and the dialogue)

According to the chair's assessment, the doctoral education at the S Faculty works satisfactory. The work to implement the previous cycle's decided measures is carried out at a satisfactory pace. No new areas have emerged in 2022 that merit decision on new quality measures