Fur (Council for doctoral education) Lotta Jäderlund **RAPPORT**

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The 2022 quality assurance report on doctoral education at the LTV Faculty

Quality assurance process of doctoral education in 2022

In 2022, the ordinary process for doctoral education (yearly review of two quality areas) has paused in order to allow for reflection on what has been achieved through the first cycle, potentially revise the process and identify priorities going forward. The intention with this year's quality assurance process is therefore for the responsible parties to implement/finalise already decided development measures/activities, compile and analyse the effects of the activities and assess which measures have been completed.

Summary of the quality dialogue

The quality dialogue covered several aspects of doctoral education but the main topics were:

- Roles and responsibilities
- Supervision quality and further training of supervisors,
- Doctoral courses, and
- How to use the ISP.

Chair's assessment (based on the reports from the faculty and the doctoral student council and the dialogue)

According to the chair's assessment, the doctoral education at the LTV Faculty works satisfactory. The work to implement the previous cycle's decided measures is carried out at a satisfactory pace. No new areas have emerged in 2022 that merit decision on new quality measures

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