

The 2021 quality assurance report on doctoral education at the NJ Faculty

Quality assurance process of doctoral education in 2021

In 2021, the ordinary process for doctoral education (yearly review of two quality areas) has paused in order to allow for reflection on what has been achieved through the first cycle, potentially revise the process and identify priorities going forward. The intention with this year's quality assurance process is therefore for the responsible parties to implement/finalise already decided development measures/activities, compile and analyse the effects of the activities and assess which measures have been completed.

Summary of the quality dialogue

The quality dialogue covered several aspects of doctoral education but the main topics were:

- Supervision quality and further training of supervisors,
- the relationship between supervisor and doctoral student,
- career guidance
- expectations on the education, and
- how to use the ISP.

Chair's assessment (based on the based on the faculty's report and the dialogue)

According to the chair's assessment, the doctoral education at the NJ Faculty works satisfactory. However, the analysis and dialogues highlighted the needs for development as described below.

Measures for development

Several useful and constructive measures for development were identified in the status analysis and the dialogues. Some of these measures are included in the following list. Those not included should be prioritized in the faculty's continuous development processes.

1. In collaboration with the research schools organise activities with the aim of strengthening the doctoral student's knowledge of possible career paths after completing the degree.
2. To send out an evaluation to former doctoral student after receiving the degree (an Exit poll), and to use the results in the ongoing quality work.