

Quality assurance of quality areas 5 and 6 - NJ faculty, PhD education

Summary of the quality dialogue

Several different aspects of the quality of the education included in areas 5 and 6 were discussed at the dialogues. However, the following issues got special attention:

- Conflict management
- Laborious admission process
- Support for future career after exam

Chair's assessment (based on the faculty's status analysis and the dialogue)

According to the chair's assessment, the part of the education included in areas 5 and 6 works satisfactory. However, the analysis and dialogues highlighted the needs for development as described below.

Measures for development

Several useful and constructive measures for development were identified in the status analysis and the dialogues. Some of these measures are included in the following list. Those not included should be prioritized in the faculty's continuous development processes.

1. In order to improve the administrative support to supervisors and doctoral students the faculty shall continue to define the roles and responsibilities, with focus on the director of studies at the departments.
2. With special focus on routines for handling conflicts - define, and efficiently communicate, the division of responsibilities between department and faculty level.