

Quality assurance of quality areas 5 and 6 - LTV faculty, PhD education

Summary of the quality dialogue

Several different aspects of the quality of the education included in areas 5 and 6 were discussed at the dialogues. However, the following issues got special attention:

- Some administrative roles and attached responsibilities overlap between faculty and departments which sometimes create confusion and lack of trust
- Support for future career after exam
- Alumni network

Chair's assessment (based on the faculty's status analysis and the dialogue)

According to the chair's assessment, the part of the education included in areas 5 and 6 works satisfactory. However, the analysis and dialogues highlighted the needs for development as described below.

Measures for development

Several useful and constructive measures for development were identified in the status analysis and the dialogues. Some of these measures are included in the following list. Those not included should be prioritized in the faculty's continuous development processes.

1. In order to improve the administrative support to supervisors and doctoral students the faculty shall continue to define the roles and responsibilities at departments and faculty level
2. To efficiently communicate the different roles' responsibilities to the doctoral students