



SLU Landscape Call for Ideas,
project "Vive la France":

Climate adaption of schoolyards in Paris

Experiences from expedition to
Paris 15–16 May 2023

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Why travel to Paris

- School grounds are in focus for climate change
(Paris Resilience Strategy, supported by the Mayor of Paris)
- Budget: **€ 5 000 000** (55 Mkr)



Aims & challenges:

- Transform outdoor settings in heavy urbanised areas to offer a cooler microclimate, more green space for biodiversity and as a resource for handling storm water.
- Increase social and health values
- Strengthen the outdoors as a place for active play and outdoor learning.



Our aims:

- How to use multifunctional aspects in creating urban outdoor environments as “cool islands” among children and young people
- Integrate this in teaching and research within SLU Landscape
- Convert our experiences into public arenas (webb & STAD)



- Inner city Paris offers 5,8 m² green space per citizen
- About **780 schoolyards** (73 hectares in total based on hard surfaces)
- **Just 200 meters** from home to school (but locked schoolyards during spare time)





*– Don't
miss Le Pain
Quotiden!*



OASIS

Openness, Adaptation, Sensitisation,
Innovation and Social ties

- Design and transformation of local urban areas adapted to climate change, working jointly with users
- **AIM: Provide cool islands and reduce the urban heat island effect**
- Step 1: Transform 10 schoolyards into *“cool islands through innovative techniques, nature based solutions, in an integrated approach.”*



OASIS

- Transformations through a co-design process carried out with the pupils and the educational community
- Develops corresponding methodological tools.



OASIS

- Handbook published in April 2022

<https://en.calameo.com/read/0040552785a1b08dc9eac?page=5>

- Arrange Co-design workshops, professional training, and participatory projects in co-operation with **CAUE Paris** (Conseil d'Architecture, d'Urbanisme et de l'Environnement)
- <https://www.caue75.fr/>





Climbing is healthy



Shade is cool



Djungle is shade, moist and adventure



To big to be indoors



Water, water, water



Gardening



Adults doing what must be done



Design at the terms of kid's



A place for peace and recovery



Ecology corner



Two school grounds and a fence



Outdoor teaching gives life long memories

Results – to be published

- Summary at SLU Landscape webb site – NOT YET
- Reflection and articles in **STAD** september 2023 – DONE



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- Podcast "**Human land**" (by Amanda Gabriel) – DONE!
<https://www.slu.se/en/departments/departments-of-people-and-society/ohw-alumn/ohw-podcast/s2---episode-3/>

Unplanned spin off's:

- Studies focused on long term effects of school grounds as a learning and teaching arena (based on interviews with former pupils at Coombes School, England) – **STARTED!**
- Co-operation project SLU and Kenya on school ground development – **PROPOSAL FROM IFLA-DELEGATES!**
- Internal follow-up seminars within **SLU Landscape** about how to integrate our experiences in education (and more) – **IN PIPE-LINE!**

That's it!

