



Sveriges lantbruksuniversitet
Swedish University of Agricultural Sciences

**Faculty of Landscape Architecture,
Horticulture and Crop Production Sciences
(LTV)**

Doctoral Education Committee LTV

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Fun-LTV recommendation regarding supervision made by doctoral students in first and second cycle education

Supervising bachelor and master students, and practical research training students, can be valuable for the teaching engagement and pedagogic learning of doctoral students. Fun-LTV recommends that departments should support doctoral students that wish to undertake such supervising tasks.

Specific recommendations:

- There should always be a more senior supervisor involved in the first and second cycle independent project in addition to the doctoral student. The more senior supervisor should be supporting the doctoral student and be prepared to take over the supervision in problematic cases.
- It is advisable for the first and second cycle independent project to be thematically aligned with the doctoral student's project.
- To be main supervisor it is recommended that the doctoral student has performed at least half (120 credits) of their doctoral education and taken relevant pedagogic courses (e.g. *Teaching in Higher Education* given by EPU) , unless the doctoral student has extensive previous experience of teaching.
- Compensation for supervision should be made by prolongation of the doctoral education using the teaching hours set aside for supervision or by another agreement made by the department with the doctoral student and their main supervisor prior to the teaching event.
- Supervision of first and second cycle independent projects should be noted in the doctoral student's ISP, in the same way as other participation in first and second cycle teaching.
- The head of department (or delegated person) is responsible for monitoring the doctoral students' teaching in independent projects at the first- and second-cycle levels within the department.