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| **[Fakultet/Institution/centrumbildning]** [Ev. kompletterande text,  t.ex. befattningshavare] | **EV. DOKUMENTTYP** SLU ID: SLU.[Skriv numret här]  20ÅÅ-MM-DD |

**Mall för kursplan - forskarutbildningskurs  
Template course syllabus – doctoral education**

På följande hemsida finns tips om hur en kurs planeras: <http://www.kursutveckling.se/>

**Kurstitel på engelska och svenska**

**Course title in English and Swedish**

**Omfattning (antal hp)**

**Number of higher education credits**

**Ämne (**[**välj bland SLU:s forskarutbildningsämnen**](https://internt.slu.se/stod-service/utbildning/utbildning-pa-forskarniva/kurser-avhandlingsarbete-omfattning-innehall/planering-och-uppfoljning/forskarutbildningsamnen/)**)**

**Subject (**[**choose from SLU´s doctoral education subjects**](https://internt.slu.se/en/support-services/education/doctoral-education1/courses-thesis-work-scope-of-the-education/planning-and-follow-up/doctoral-education-subjects-and-syllabuses/)**)**

**Undervisningsspråk**

**Language of education**

*Svenska eller engelska.*

**Behörighetskrav**

**Entry requirements**

Click here to enter text.

**Lärandemål**

**Objectives**

*The learning objectives for a course are written as a list that begins with a general statement such as "After completing the course, the student should be able to". The learning objectives are then written in point form. Consider the following:*

*• Always start from the student's perspective.*

*• Each learning objective must describe what the student should be able to do after completion*

*course.*

*• All learning objectives must be examinable (observable or assessable).*

*• The goals must be clear and easy to understand for prospective students, teachers*

*and examiner.*

**Innehåll**

**Content**

*Under the heading "Content", the purpose and goals of the course are supplemented with a more concrete description of the content of the course. The text must be concise and informative.*

*The content description must meet the following requirements:*

*• Both subject-wise content and the forms for the implementation of the course must be described.*

*• Any mandatory elements must be described.*

**Pedagogisk form**

**Pedagogical form**

*Campus, distance or blended learning?.*

*Teaching methods can e.g. be lectures, seminars, workshops, case studies, simulations, classroom teaching, project- and problem-based teaching, individual supervision, group supervision, role-playing, field work, laboratories, calculation cabins, field work, practice and excursions.*

**Tidsplan**

**Time table**

*Briefly describe the intended schedule of the course.*

**Examinationsformer**

**Examination formats**

*Here you specify how the examination is to be carried out and what is required for passing the course. All course objectives must be included in the assessment of a passed course.*

**Kontaktperson – namn och e-post**

**Contact for application and further information – name and e-mail address**